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ABSTRACT

The text on special education in Korea is divided into four major sections--a brief history of special education in Korea, the present status of special education in Korea, the special education plan of the Young Kwang Educational Foundation, and directory of schools and classes for the exceptional in Korea. Topics covered include the following: the traditional view on the handicapped and treatment for them, origin of special education, exceptional children as an object of social welfare, the systematization of public education and the development of special education, amplification of the teachers' training plan for special education, establishment of the Research Institute for Special Education and its achievements, and the education plan of the attached special schools. The bulk of the document consists of listings (which include school address, handicap served, type of school, date of foundation, date of approval, founder, and director) of special schools for the blind, deaf, mentally retarded, and crippled. (SBH)

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韓國의 特殊教育

Special Education in Korea

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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愛·光·自由를 向한
韓國의 特殊敎育

Korean Special Education
Toward
Love, Light, Freedom

國民敎育憲章

우리는 民族 中興의 歷史的 使命을 띠고 이땅에 태어났다. 祖上의 빛난 얼을 오늘에 되살려, 안으로 自主 獨立의 姿勢를 確立하고, 밖으로 人類 共榮에 이바지 할 때다. 이에, 우리의 나아갈 바를 밝혀 敎育의 指標로 삼는다.

誠實한 마음과 튼튼한 몸으로, 學問과 技術을 배우고 익히며, 타고난 저마다의 素質을 啓發하고, 우리의 處地를 躍進의 발판으로 삼아, 創造의 힘과 開拓의 精神을 기른다. 共益과 秩序를 앞세우며 能率과 實質을 崇尙하고, 敬愛와 信義에 뿌리박은 相扶 相助의 傳統을 이어받아, 明朗하고 따뜻한 協同 精神을 북돋운다. 우리의 創意와 協力을 바탕으로 나라가 發展하며, 나라의 隆盛이 나의 發展의 根本임을 깨달아, 自由와 權利에 따르는 責任과 義務를 다하며, 스스로 國家 建設에 參與하고 奉仕하는 國民 精神을 드높힌다.

反共 民主 精神에 透徹한 愛國 愛族이 우리의 삶의 길이며, 自由 世界의 理想을 實現하는 基盤이다. 길이 後孫에 물려 줄 榮光된 統一 祖國의 앞날을 내다보며 信念과 矜持를 지닌 勤勉한 國民으로서, 民族의 슬기를 모아 줄기찬 努力으로, 새 歷史를 創造하다.

1968年 12月 5日

The Charter of National Education

December 5, 1968

We have been born into this land, charged with the historic mission of regenerating the nation. This is the time for us to establish a self-reliant posture within and contribute to the common prosperity of mankind without, by revitalizing the illustrious spirit of our forefathers. We do hereby state the proper course to follow and set it up as the aim of our education.

With the sincefe mind and strong body, improving ourselves in learning and arts, developing the innate faculty of each of us, and overcoming the existing difficulties for the rapid progress of the nation, we will cultivate our creative power and pioneer spirit. We will give the foremost consideration to public good and order, set a value on efficiency and quality, and, inheriting the tradition of mutual assistance rooted in love and respect and faithfulness, will promote the spirit of fair and warm co-operation. Realizing that the nation develops through the creative and co-operative activities and that the national prosperity is the ground for individual growth. We will do our best to fulfill the responsibility and obligation attendant upon our freedom and right, and encourage the willingness of the people to participate and serve in building the nation.

The love of the country and fellow countrymen together with the firm belief in democracy against communism is the way for our survival and the basis for realizing the ideals of the free world. Looking forward to the future when we shall have the honorable fatherland unified for the everlasting good of posterity, we, as an industrious people with confidence and pride, pledge ourselves to make new history with untiring effort and collective wisdom of the whole nation.

(Informal translation)

韓國의 障害者 權利宣言

韓國社會事業大學과 附屬特殊學校의 全敎職員및 그 母姉會는 榮光學園 創設 30周年을 맞아 모든 心身障害者에게 適切한 敎育的 醫療的 福祉的 諸對策을 마련하고, 이들 障害者에게 正常人과 同等한 諸權利를 優先的으로 保障하기 위하여 韓國의 障害者 權利를 宣言한다.

國家와 地方公共團體는 勿論 社會의 모든 構成員은 公的 責任과 良識에 立脚하여 本宣言의 提議를 具體的으로 實現할 것을 促求하며, 이로써 우리나라가 高度한 福祉國家를 志向하는 指標로 삼고저한다.

韓國의 障害者 權利憲章宣言은 世界人權宣言의 諸原則, 兒童權利宣言, 精神薄弱者의 權利宣言, 特히 1975年 U.N.總會에서 採擇된 障害者의 權利宣言 等에서 이미 標榜된 障害者에대한 社會的 諸覺醒을 韓國的 立場에서 再闡明한 것이다.

1. 障害者는 人間으로서 누려야할 基本的 人權을 享有할 諸權利를 가진다. 따라서 그들이 지닌 心身의 障害로 말미암아 어떠한 差別待遇도 받을 수 없으며, 障害者를 둘러싼 모든 社會構成員은 이들이 最適한 環境條件에서 成長하고 社會에 參與할 수 있도록 도와줄 責任이 있다.

2. 모든 障害者는 그의 能力에 따라 均等하게 敎育받을 權利가 있다. 이 때의 均等은 障害者에게 優先的으로 特別한 施策과 施設을 마련하므로서 兒童自身의 內的 要求와 能力에 맞는 敎育을 保障하는 것을 뜻한다. 即 障害者가 지닌 身體的 知的 情緖的 모든 問題性은 事前에 豫防 治療하므로서 可能한 限 줄이도록하고, 障害者의 潛在的 可能性은 最大限 開發 伸長하므로서 眞正한 自我를 陶冶, 發見, 實現하도록 하는것이다. 障害者가 지닌 問題性의 豫防과 可能性의 開發을 위해 國家는 必要한 모든 對策을 마련하여야 하며, 障害者의 敎育과 福祉를 위한 諸對策은 公的無償의 原則에 依據하여 推進되어야 한다.

3. 障害者는 바람직한 養育과 成長에 必要한 各種의 更生的 醫療써어비스를 通해 心身의 障害에 따른 모든 機能을 最大限 補償 받을 수 있어야하며, 이를 위해 國家는 障害者에대한 綜合的 再活福祉對策을 講究할 責任이 있다.

4. 障害者는 適切한 社會的 職業的 再活을 通해 正常人과 함께 모든 部面의 社會活動에 參與할 權利가 있으며, 이들 障害者가 職業社會에서 有能한 職業人으로서 活動할 수 있는 機會가 最大限 保障되어야하며, 모든 國家發展計劃 乃至는 都市計劃에 이르기까지도 障害者의 福祉와 便宜를 圖謀할 수 있는 따뜻한 配慮가 이루어져야한다.

5. 障害者의 發達權 敎育權 福祉權 醫療權의 具體的인 實現과 保障을 위해 이들의 父母와 後見人은 障害者의 權益擁護를위한 團體를 結成하여 障害者를 위한 有益한 建議를 提出할 수 있으며, 이들 團體의 意見과 建議는 尊重되어야 한다.

以上에서 提示된 本權利宣言의 精神이 保障, 實現되므로서 이들 障害者를 둘러싼 모든 社會構成員의 福祉가 이룩되고, 새 世界를 創造하는 길잡이가 될것을 念願한다.

Declaration of the Rights of the Handicapped in Korea

All the faculty members, officials and P. T. A. of Hangug Social Work College and other special schools under Young Kwang Academy, in commemoration of the 30 th anniversary of the Academy, make a declaration that the proper educational, medical and welfare measures for all the handicapped should be derived preferentially in order to secure the rights of them as those of the other normal children in Korea, and that all the members of the society should be called attention to the realization of this measures of the firm ground of public duty and conscience.

This Declaration of the Rights of the Handicapped in Korea is to reproclaim the deep considerations for the handicapped included in the principles of Declaration of the Rights of the Man, Declaration of the Rights of the Children, Declaration of the Rights of Mentally Retarded Persons, and, especially, of the U. N. Declaration on the Rights of the Handicapped in 1975, in this country.

This declaration affirms the following articles:

1. The handicapped has an individual personality and the basic rights to enjoy their lives as the human beings. They, therefore, should not be treated discriminately because of their handicaps, and their family, neighbourhood, community and all other members of the society have a duty to help them to be brought up in the most suitable environment.

2. All the handicapped children have the right to an equal opportunity of education according to their abilities. The handicapped children should have an opportunity of self-realization through the exploitation and expansion of their potential capabilities to the fullest possible extent along with the prevention and solution of their physical, intellectual and emotional problems to the minimum. Government should consider devices in order to prevent and solve the problems derived form the handicapped, and the educational services for them should be operated as a part of free public education by government.

3. The handicapped children should be compensated for their handicaps through the proper medical care and physical theraphy, and government should feel responsible to consider the suitable medical and welfare measures for them.

4. The handicapped have the rights to take part in the various social activities as the normal children through the proper social and vocational rehabilitation, and the opportunities for them to act in the professional society as an able participants should be open to them. By the way all the development plans of government and community should be carried out under the deep consideration for the welfare and convenience of the handicapped.

5. The parents and gurdians should be able to form organization in order to realize the handicapped children's rights to growth, education, medical care, and welfare, and should be able to introduce any proposals profitable to them freely and the proposals so introduced should be respected in the society.

Welfare of all the members of society is sure to be accomplished through the realization of the spirit suggested in this Declaration.

發 刊 辭

韓國 特殊敎育의 一翼을 擔當해온 榮光學園 創立 30周年을 紀念하여 우리나라 特殊敎育의 現況을 要約하여 피냄으로서 韓國의 特殊敎育이 어느 程度의 水準에서 어떤 方向을 指向하고 있는가를 널리 世界에 紹介하고자 한다.

特殊敎育과 障害者福祉의 實現程度는 그 나라 文化水準의 한 尺度라 할 수 있다. 障害者를 無能力者로 虐待하던 古代社會로부터 醫學的 關心과 宗敎的 保護時代를 거쳐서 社會正義와 휴머니즘에 立脚하여 障害者의 福祉를 優先하는 現代社會에 이르기까지 障害者觀과 그 處遇는 많이 變遷하여 왔다.

韓國은 5千年의 긴 歷史속에 無數한 試練과 逆境을 겪어온 民族이다. 試練의 連續으로 이어져온 우리 民族의 生活史는 마치 障害者가 겪어야 했던 苦難의 歷史와 比喩가 되므로 韓國特殊敎育의 發展이 마침내는 世界 特殊敎育의 向上에 寄與할 뿐만 아니라, 人類의 文化創造와 福祉具現에 크게 功獻할 것으로 確信하는 바이다.

心身障害者에 대한 敎育的 福祉的 對策의 高度化는 새로운 人間觀, 새로운 世界觀을 創造할 뿐만 아니라 世界平和를 實現하는 길잡이가 될 것이다. 特히 急速度로 發展하는 科學技術과 經濟成長에도 不拘하고 人類의 福祉實現은 遙遠한데 아직도 우리 人類는 戰爭, 公害, 犯罪, 疾病等 各種의 社會病理에 시달리고 있다. 特殊敎育은 이와같은 全人類的 大課題를 解決하고 우리가 지금까지 想像하지 못했던 새로운 未來를 열어주는 열쇠가 되는 것으로 確信한다.

모쪼록 障害者와 그 家族, 그리고 이들을 둘러싼 國民全體가 自覺하고 相互協力하므로서 障害者의 幸福이 保障되고, 特殊敎育의 理想을 通해 全人類의 福祉와 平和가 實現되기를 祈願하며, 끝으로 本冊子가 나오기까지 手苦한 特殊敎育硏究所 關係者에게 感謝의 뜻을 表한다.

1976年 10月 29日

韓國社會事業大學 學長 李 泰 榮

Foreword

The publication of this booklet on the present situation of the special education in Korea in commemoration of the 30th anniversary of Young Kwang Academy, which have taken charge of an important part in the field, is to make clear to the world what level it has reached, and which direction it is to take in the future.

It is said that the level of the education and welfare services for the handicapped of a country shows that of the culture of the country. In ancient societies the handicapped were treated as the incompetent, and there were times when they were the objects of the medical interests and religious protect, but the attitudes toward them have greatly changed and today it is time when they should preferentially be protected by the real welfare services for them on the ground of social right and humanism.

Korean people has gone through and struggled with innumerable trials and adversities for five thousand years of its long history, which can be compared to the history of the handicapped in the world, and I believe firmly that the great stride made in the special education in Korea will contribute not only to the improvement of the world special education but to the achievement of hi;her culture of mankind and the realization of welfare society.

The realization of the educational and welfare services for the handicapped will not only make it possible for us to concrete a new view on mankind and world, but also be a shortcut to the peace of the world. Today we can see that mankind is suffering from various social probems derived from wars, pollutions, crimes, diseases and so on, finding no way to the realization of human welfare society, in spite of the rapid progress in scientific and economical fields. I am sure that special education should be a key for the solution of the problems mentioned above and to the new future of mankind.

I hope by all means that the handicapped, their families, and all other people, understanding the problems rightly, should co-operate with one another to guarantee the happiness of the handicapped and to realize social welfare.

By the way, I express my deep sense of gratitude to those concerned in the Research Institute for Special Education for the publication of this booklet.

October 29, 1976

Tae Yung Rhee

President

Korea Social Work College

序　　文

韓國 特殊教育의 全般的인 모습을 一目瞭然하면서도 알기 쉽게 國內外에 널리 紹介하기 위해 本 大學 李 泰榮 學長님의 周旋으로 特殊教育研究所에서 本 冊子를 펴내게 된 것이다. 特히 本 冊子가 解放以後 韓國 最初의 特殊教育機關으로 成長發達해 온 榮光學園 創設 30周年을 紀念하여 發刊되었다는 데에 더욱 큰 意義가 있다고 하겠다.

本書의 內容가운데 「榮光學園의 特殊教育」을 別章으로 處理한 것은 다만 韓國 特殊教育의 實踐事例에 대한 한 모델로서 提示하는 데 根本 趣旨가 있다는 것을 밝혀 둔다. 우리는 本書를 通하여 韓國 特殊教育의 모습을 內外에 널리 紹介하므로서 世界속의 韓國 特殊教育의 位置를 再確認하고, 그 바른 評價를 받고자 하는 것이다.

本書의 編輯에 있어 1章, 3章은 筆者가 2章, 4章은 呂 光應 教授가 執筆하였으나, 編輯에 必要한 原資料를 提示해준 여러분들의 協力에 本書 出刊의 功을 돌리고 싶다. 特히 本 冊子의 發刊計劃, 資料蒐集의 情報를 提供해 주신 李 泰榮 學長님과 全國特殊學校 校長님, 그리고 英譯을 도와주신 李 德守 教授께 感謝드린다. 끝으로 머지 않은 將來에 우리나라의 特殊教育이 質·量面에서 크게 發展하므로서, 本書의 不充分한 內容이 보다 充實한 內容으로 增補發刊되기를 祈願하는 바이다.

1976. 10

編輯者 代表　金　　炳　　夏

Preface

This booklet has been planned to be published to make the obvious situation of special education in Korea known to the interior and outside of our country by Research Institute for Special Education through the good offices of Tae Yung Rhee, President of Korea Social Work College. Especially the publication of this booklet has profound significance in the fact that it is published in commemoration of the 30th anniversary of Young Kwang Academy, the cradle of special education, which has played an important role in the devolopment of special education in Korea.

In this booklet the intent that "Special Education of Young Kwang Academy" is written as a separate chapter is only to take it as a model of practical examples in Korea, Our purpose is to have the special education in Korea recognized in the world by introducing the past and present of that in Korea through this booklet.

Chapter 2 and 4 of this booklet was written by Prof. Kwang Eung Yeo, while chapter 1 and 3, by me, but the publiaction of this booklet, I would like to say, was possible by the hearty help of many other supporters in collecting the necessary data. Especially I deeply appreciate President, Tae Yung Rhee and other directors of special schools in this country for their various supports and advices. I humbly admit that there are many defects in this booklet, but I do hope that they will be rectified and spplemented through the long strides of this field both in quality and in quantity.

October, 1976

Chief Editor Kim, Byung Ha

Research Institute for Special Education

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Ⅰ. 韓國 特殊敎育의 略史

A Brief History of Special Education in Korea

1. 傳統的인 障害者觀과 그 處遇

우리 나라는 일찍부터 人道的 倫理思想을 强調하는 儒·佛·道 三敎의 影響을 받아 貧民救濟와 障害者의 保護思想이 傳承되어 왔다. 三國史記에 나타난 不具廢疾에 대한 保護의 記錄을 보면, 新羅 儒理王 3年(23 AD)에 「寡孤獨廢疾者」에게 王命으로 給食 養護케한 例가 있으며, 李朝 正祖 7年(1783 AD)에는 「賑恤典則」을 만들고 廢疾의 制로서 不具廢疾者를 救護하였다. 傳統的으로 우리 나라는 西洋과 같이 障害者에 대한 虐待가 苛酷하지는 않았으나, 19世紀末까지만 해도 障害者를 敎育으로서 啓發 善導한 바람의 人道思想이 發達하지는 못하였다.

2. 特殊敎育의 起源

19世紀末 開化思想을 背景으로한 近代學校 運動의 展開와 함께, 新敎 宣敎師들의 醫療·敎育事業活動은 韓國의 特殊敎育을 成立케한 重要한 契機가 되었다. 우리 나라 最初의 特殊敎育事業은 1894年 西洋宣敎師 Rosetta Sherwood Hall 女史가 平壤女盲學校를 設立하여 Braille system에 의해 盲敎育을 實施한 것에서 부터이며, Hall女史는 1909年 聾學校敎育도 韓國 最初로 始作하므로서, 그는 우리나라에 特殊敎育을 紹介 普及한 紀念碑的 人物이 되고 있다. 한편 Hall女史가 設立한 平壤盲啞學校에서 1914年 8月에 第1回 東洋盲聾啞敎育者會議가 開催되었던바, 이것은 東洋特殊敎育史上 最初의 國際會議가 되고 있다.

3. 社會事業對象으로서의 特殊兒童

日帝治下에 濟生院이 設置되어 孤兒養育과 함께 1913年에는 盲聾啞者의 保護와 敎育도 實施하므로서, 우리나라에서는 最初로 國立特殊敎育事業이 始作 되었다. 그러나 朝鮮總督府에 의한 濟生院

1. The Traditional View on the Handicapped and the Treatment for Them.

Since early times, under the strong influence of Cofucianism, Buddhism and Taoism, all of which emphasize the human moral ideas, the ideas to protect the poor and handicapped, has been inspirited and handed down in Korea. In "Sam-Guk-Sa-Ki"(三國史記) there is a description on the protection of the handicapped, saying that in the 3rd year of King Yuri's reign(儒理王) of Sinla(新羅) Dynasty (23AD), the king gave orders to furnish and protect "the helpless and handicapped". On the other hand, in the 7th year or King Joengjo(正祖) of Yi Dynasty, a code laws (a King of the relief law) was made and the handicapped were protected in accordance with the provisions of the law which prescribed the protection of the chronic invalids. Although there has been no such maltreatment to the handicapped in Korea as was in the ancient Europe, there was no humanitarian attempt to develop the ability of the handicapped through an educational system as late as the close of the 19th century.

2. The Origin of Special Education

With the modern school establishment on the basis of the enlightenment thought towards the end of the 19th century, the Protestant missionaries' activities in the fields of medical treatment and educational services became a very important opportunity for the introduction of the modern special education in Korea. In 1894 an American missionary, Mrs. Rosetta

의 運營은 眞正한 人道思想에서 出發한 것이라기 보다, 日本人들의 內鮮同化政策을 合理化하기 위한 植民政策의 한 表現에 불과한 것이었다고 할 것이다.

19世紀末 平壤에서 實施된 韓國最初의 特殊兒童敎育의 모습

Korean's first blind and deaf pupil in the end of 19C.

日帝의 强壓에도 不拘하고 盲人들에게 民族精神을 鼓吹하기 위해 朴두星先生은 1926年 多年間의 硏究끝에 6點으로 된 한글 點字를만들어 「訓盲正音」을 頒布하기에 이르렀다. 이것은 이 나라 盲人들에게 있어 世宗大王의 한글 創制에 비길만한 歷史的 福音으로 評價되고 있다.

訓盲正音의 組織은 한글과 같이 初聲, 中聲, 終聲으로 하고 略字, 略語, 記號 等으로 되어있으며, 數字와 記號는 世界的으로 統一되어 있는 바, 그 內容은 다음과 같다.

點字記號(Korean Point System)

Sherwood Hall, founded Pyeung yang Girls' School for the Blind and began to educate the blind by the Braille system. She also established a school for the deaf in 1909 for the first time in Korea, and she may well be called the monumental figure for the special eduation in Korea. On the other, in August 1914, the first international conference for the deaf and blind in Asia had been held at Pyung-yang school for the Deaf and Blind founded by Mrs. Hall.

1915年 平壤盲啞學校 卒業生과 職員一同
(앞줄 右側 세째가 Hall女史)

Mrs. Hall and Korean teachers with the blind and deaf graduates of Pyung yang School in 1915

1914年 平壤盲啞學校에서 開催된 第1回
東洋盲聾啞敎育者會議

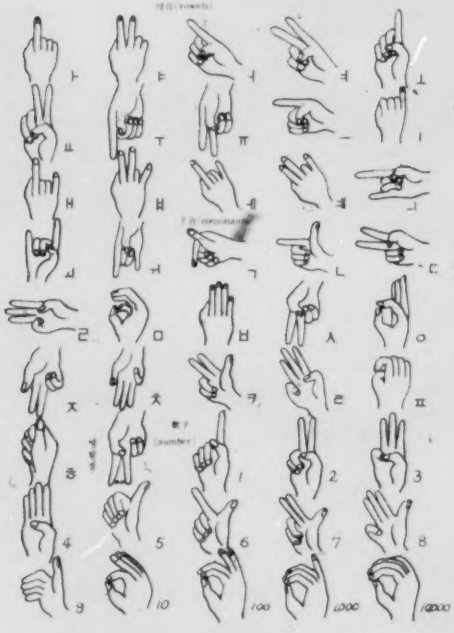
The First Asian Conference for the Deaf and Blind in 1914 had been held at Pyung yang School in Korea

한글 訓盲正音을 創制하신 朴斗星先生

Park, Doo Seong, established Korean Point System 「Hun Maeng Jeong Eum」 for the blind in Korea

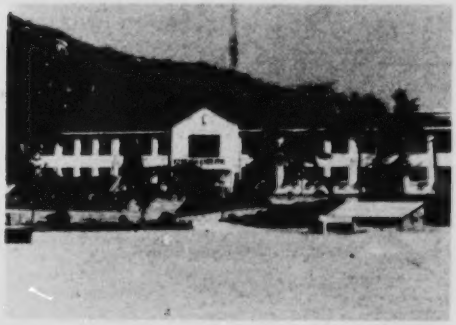
한편 聾兒童을 위한 한글 指文字가 解放直後 서울盲啞學校 初代校長인 尹伯元先生에 의해 制定되므로서 우리 나라 聾敎育의 發展에 크게 貢獻하게 되었던바, 그 內容은 다음과 같다.

指話(The Korean Finger Spelling)



3. The Exceptional Children as an Object of Social Welfare

In 1913, under Japanese rule, with the establishment of Jae saeng won(濟生院), the education for the blind and the deaf, and the protection and bringing up of the orphans made start and it originated the special education of the public institution in Korea. But it can be said that the establishment of the institution by the Japanese Governent General in Korea was only a part of Japanese colonial policy to justify their intention to assimilate Korean people with them rather than the expression of the true humanity.



1913年 最初로 設立된 國立特殊敎育機關

Seoul Deaf School established in 1913

In spite of the oppresion under Japanese occupation, as the result of years of hard work, Mr. Park Doo Seong made Korean points system consisted of six points by the revised Braille system and came to promulgate 「Hun Maeng Jeong Eum」(訓盲正音) for the blind, in order to instil patriotism into the heart of the blind. It has been said that his achievements can be called a historical good news to the blind, comparable to those of King Sae-Jong the Great. This 「Hun Maeng Jeong Eum」 for the blind consists of consonants, vowels, and other abbreviators and marks. Marks and numbers are the same as the international point system.

4. 國民敎育의 體制化와 特殊敎育의 發達

1945年 解放과 더불어 韓國은 敎育의 機會均等 原則에 立脚하여 모든 兒童을 위한 國民敎育體制를 樹立하였으나, 特殊兒童의 敎育은 民間篤志家에 의해 私學中心으로 獨特하게 發展하여 왔다. 解放以後에 設立된 最初의 私立特殊學校는 1946年 大邱에서 李 永植牧師가 設立한 大邱 盲啞學院이다. 그 後에 이와같은 私立特殊學校가 全國的으로 많이 開設되었으며, 이들 私學은 아직까지도 韓國 特殊敎育의 主軸이 되고 있다. 解放以後 지금까지의 韓國特殊敎育의 主要 發展相을 年代順으로 要約하면 다음과 같다.

① 1948年 特殊敎育機關에 對한 監督權이 保健社會部에서 文敎部로 移管됨

② 1959年 盲·聾敎育機關의 分離 및 特殊學校 中等部 設置

③ 1961年. 特殊敎育 敎員養成課程으로 韓國社會事業大學에 特殊敎育科 設置

④ 1962年 大韓敎聾 傘下機關으로 韓國 特殊敎育 硏究協會 發足

⑤ 1967年 文敎部에서 長期綜合敎育計劃의 一環으로 特殊敎育 5個年計劃 樹立

⑥ 1968年 韓國特殊敎育學會의 發足

⑦ 1971年 梨花女子大學校, 檀國大學校에 特殊敎育學科 設置

⑧ 1971年 公立國民學校 內에 特殊學級의 設置

⑨ 1974年 公立國民學校 內에 精神薄弱兒를 위한 177個의 特殊學級 設置

⑩ 1976年 公立國民學校 內에 171個의 特殊學級 增設(總 350個의 特殊學級이 設置됨)

以上에서 보는 바와같이 韓國의 特殊敎育은 1970年代에 접어들어 殊特學級을 中心으로 特殊兒童의 敎育이 公敎育化되어가고 있으며, 最近에 와서 韓國 特殊敎育의 振興法 制定을 通해 特殊兒童의 敎育을 實質的으로 義務化하고자 하는 氣運이 强하게 나타나고 있다.

以上에서 살펴본 韓國 特殊敎育의 發達過程을 通해 앞으로 推進해야 할 韓國 特殊敎育의 主要課題를 要約해 보면 다음과 같다.

첫째, 特殊兒童의 敎育權 保障을 위한 特殊敎育 關係 法制度의 整備

On the other, the Korean finger spelling for the deaf had been established by Mr. Yoon, Baeg Ween, the Principal of the Seoul National School for the Deaf and Blind, in 1946.

4. The Systematization of the Public Education and the Development of Special Education

In 1945, with the Liberation of Korea, education system for all children on the principle of equal opportunity came into existence in this country, but the special education for the handicapped has been developed mostly as a private educational institution by volunteers. The school for the blind and the deaf founded in Daegu in 1946 by Rev. Rhee Young Shik is the first private special school in Korea after 1945. There after many other similar special schools have been instituted throughout the country, most of them by volunteers. The development of Korean special education ever since the Liberation may be summarized in chronological order as follows:

(1) In 1948, the superintendence on the special education institutions was transferred from the Ministry of Health and Social Affairs to the Ministry of Education.

(2) In 1959, the division of the special schools into the schools for the blind and those for the deaf took place and the secandary school course for the handicapped was established.

(3) In 1961, the department of special education was established in Korea Social Work College as an institute to prepare teachers for special education.

(4) In 1962, Korean Special Education Association made a start as an attached body of Korea Federation of Education Associations

(5) In 1967, as a part of the Long Term Synthetic Education Plan of the Minstry of Education, the Five Year Special Education

둘째, 特殊兒童의 敎育과 福祉를 위한 行政體制의 位階的 組織化

셋째, 公立 特殊敎育機關의 擴充과 障害領域別로 分化된 特殊學校 및 特殊學級의 增設

넷째, 特殊敎育 敎員養成體制의 組織化와 現職敎員의 社會 經濟的 地位保障을 위한 對策確立

다섯째, 統合敎育을 前提로한 特殊兒童 敎育計劃의 再體制化等으로 크게 集約할 수 있겠다.

Plan was completed.

(6) In 1968, the Korean Society for Special Education was organized

(7) In 1971, teacher's training institutes for the handicapped were established in Eywha Women's University and Dangug University.

(8) In 1971, special classes were set up in the primary public schools.

(9) In 1974, 177 special classes for the mentally retarded were set up in the primary public schools.

(10) In 1976, 171 additional special classes were set up in the public primary schools. (total 350 special classes have been established up to the present.)

Since 1970, as mentioned above, the special education in Korea has gradually been taken over by the public educational system with the establishment of special classes in the public schools. Recently there has been a strong movement to make the compulsory education for the handicapped through the enactment of laws for the advancement of Korean special education.

The brief history of Korean special education mentioned above presents the following problems to be solved here after:

1st: reorganization of the related laws and regulations to gurantee handicapped children's rights to receive education.

2nd: organization of the administrative system for the education and welfare of the handicapped.

3rd: amplification of the public special education institutions and establishment of the special classes and schools according by the specialized areas of the handicapped.

4th: systematization of teacher's training institutes for the handicapped and gurantee the social and economic status of the personnel in special education.

5th: establishment of the special education plan presupposing the integrated education.

서울聾學校本館

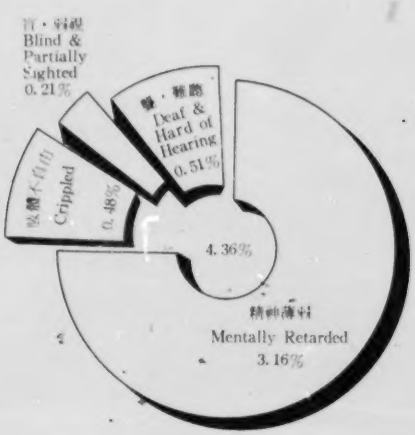
Main Building of Seoul National School for the Deaf

Ⅱ. 韓國 特殊教育 現況

The Present Status of Special Education in Korea

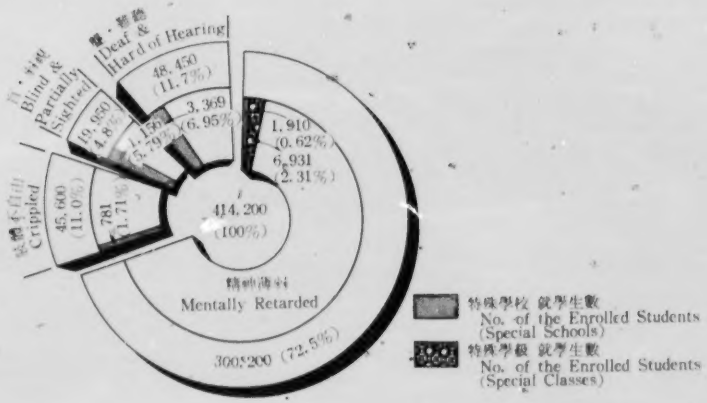
1. 特殊兒童 出現率

Incidence of the Handicapped



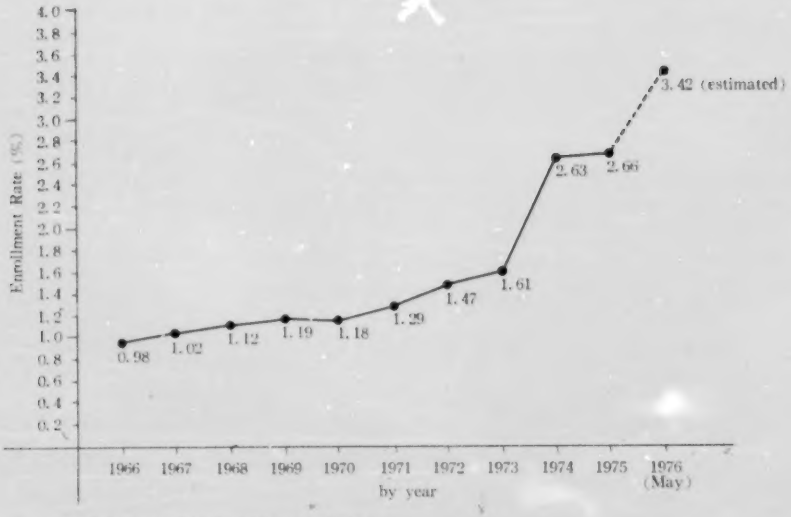
2. 特殊教育 對象者 推測數와 就學兒童數

Number of the Handicapped in the School Age and Enrolled Students



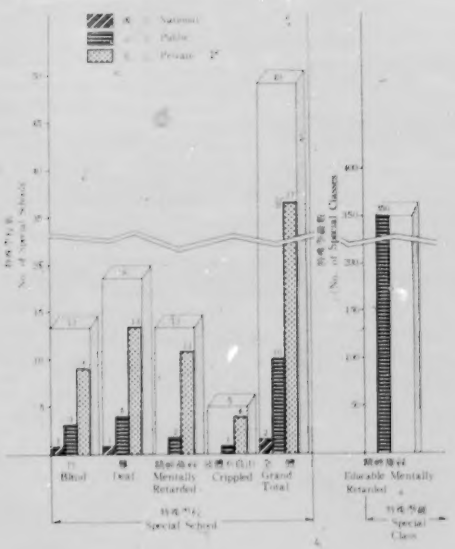
3. 年度別 特殊兒童 就學率

Enrollment Rate of the Handicapped by Year



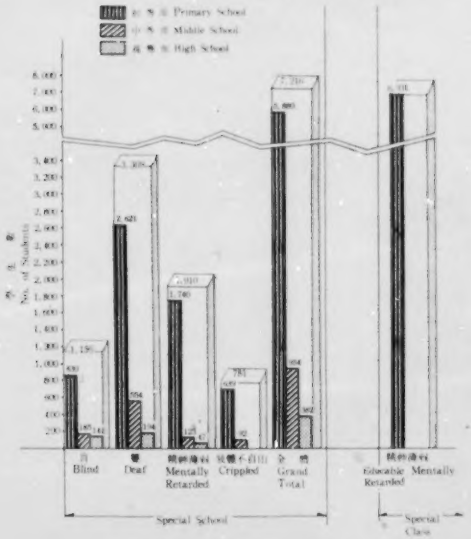
4. 設立別, 種別 特殊學校와 特殊學級數

Number of Special Schools and Special Classes by Foundation and the Handicapped



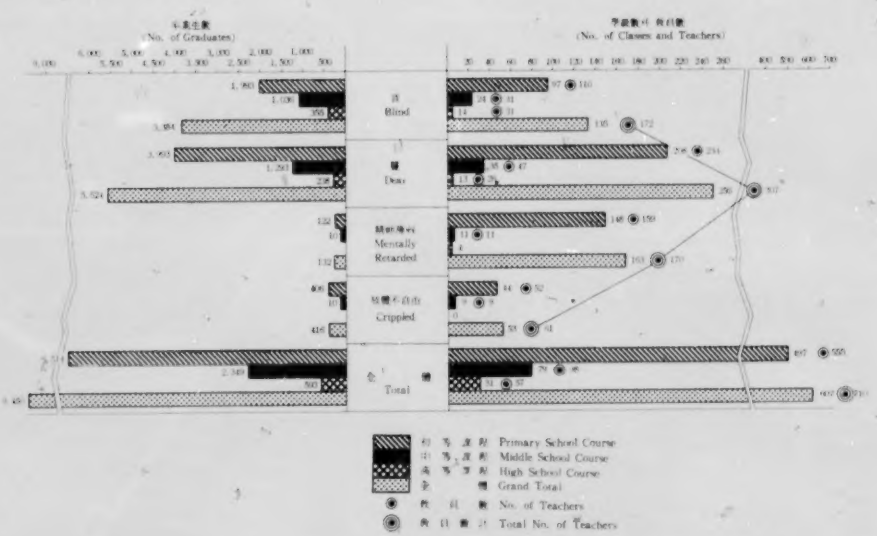
5. 學校級別 學生數

Number of Students by School Level

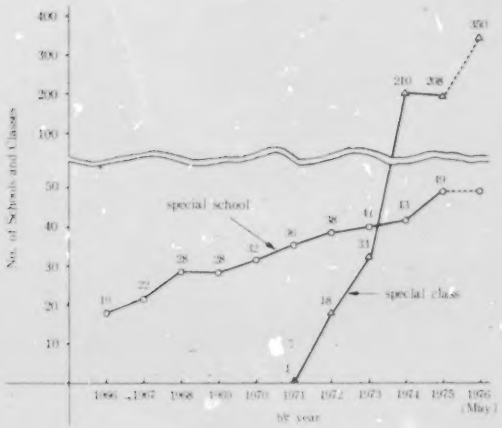


6. 學校級別 學級數, 教員數, 卒業生數

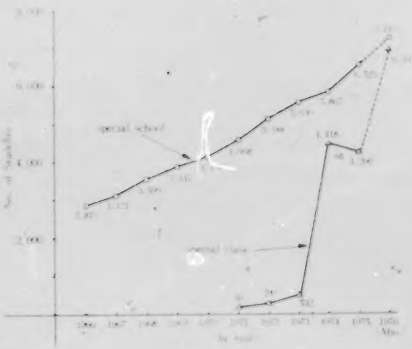
Number of Classes, Teachers, and Graduates of the Special Schools by School Level



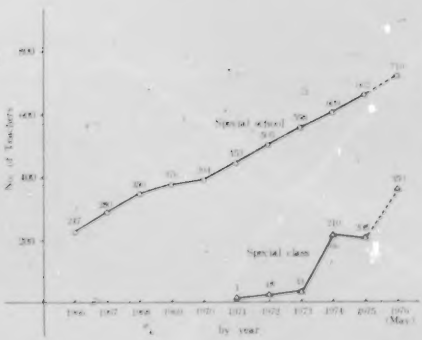
7. 年度別 特殊學校, 特殊學級數
Number of Special Schools and Special Classes by Year



8. 年度別 學生數
Number of Students by Year



9. 年度別 敎員數
Number of Speical Education Teachers by Year



10. 全國 特殊學校 特殊學級의 分布

Location of Special Schools and Special Classes in Korea

Ⅲ. 榮光學園의 特殊教育

The Special Education Plan of Young Kwang Educational Foundation

〈概 觀〉

本 學園은 1946年 4月 19日 現 財團理事長 인 李 永植牧師外 3人의 發起로 大邱盲啞學院으로 出發하였으며, 이는 解放以後 最初로 設立된 私立特殊學校였다. 1956年 5月 1日 現 韓國社會事業大學의 母體인 韓國社會事業學校를 設立코, 初代學長에 李 永植學長이 就任하였다. 1961年 本大學內에 特殊教育科가 設置되므로서 우리나라에서는 最初로 大學水準에서 特殊教育 教師를 養成하게 되었다. 同年 11月에 現 學長이신 李 榮榮博士가 就任한 以來 오늘에 이르고 있으며, 그 동안 本 學園의 特殊教育計劃은 해를 거듭할 수록 크게 發展하여 왔던바, 그 主要內容을 要約하면 다음과 같다.

A. 特殊教育 教師養成計劃의 擴充

1961年 韓國社會事業大學內에 特殊教育科를 設置하여 韓國 最初로 特殊教育 教師를 養成하여 온 以來, 1968年에는 文教部의 委囑에 의해 附設 臨時特殊教育教員 短期講習所를 設置하여 現職教育에 의한 教師教育이 行해졌다. 이어 1970年에는 2部(夜間制)에 特殊教育科를 設置하는 한편, 1973年에는 同大學 大學院에 特殊教育學科 碩士課程을 設置코, 1975年에는 大學院 特殊教育學科에 博士課程을 設置하므로서 本 大學의 特殊教育 教師養成計劃은 量과 質面에서 크게 擴充, 深化되어 가고 있다.

B. 特殊教育研究所의 設置와 그 事業

1963年 3月 韓國社會事業大學 附設特殊教育研究所를 設置코, 그동안 다음과 같은 主要事業을 展開하여 왔다.

① 3回에 걸친 Asia, Africa障害兒童 作品展示會

② 「特殊教育研究」論文集發刊(1976年現在第5輯)

③ 聽覺·言語障害兒의 實態調査 및 聽覺·言語障害兒 訓練室 運營

〈General Survey〉

Founded on April 19, 1946 by Rev. Young Shik Rhee (now the Chairman of the Board of Trustees of the Academy) and three other persons by the name of Daegu Institute for the blind and deaf, this institute is the first private special school established after 1945. In May 1956, a Social Work School, the predecessor of the present Korea Social Work College, was established and Rev. Young Shik Rhee took office as the first dean. With the establishment of the department of special education in 1961, the college became the first teachers' training institute of the college level for the handicapped in Korea, and in November of the same year Dr. Tae Yung Rhee the present president, inaugurated. The special education plan of the college has made great strides ever since and the achievements may be classified as follows:

A. Amplification of the Teachers' Training Plan for Special Education

After the establishment of the department of special education, the first teachers' training institute for special education in Korea, in 1961, the short teachers' training course for special education was established by the in-service progam in the college at the request of the Ministry of Education in 1968, and then in 1970 the evening session of the department of special education was established. Since the establishment of the master course of special education in 1973 and the doctorate

榮光學園 理事長：李 永植

Chairman of the Board of Young Gwang Trustees; Young Shik Rhee

韓國社會事業大學 學長：李 泰榮

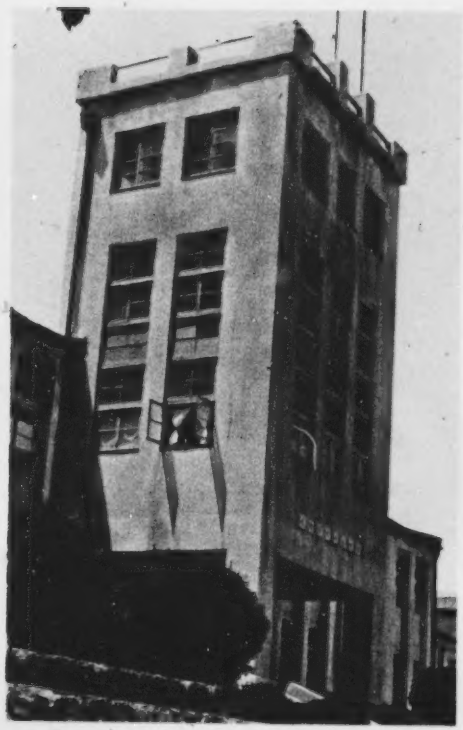
The President of Korea Social Work College; Tae Yung Rhee

韓國社會事業大學 本館

A main building of Korea Social Work College

④ 特殊學校 및 特殊學級 敎師의 硏修敎育 實施
⑤ 特殊敎育關係 圖書資料 發刊
⑥ newsletter「特殊敎育硏究」發刊
⑦ 點字出版所 및 點字圖書館의 運營
⑧ 特殊敎育 現場資料 center의 運營等이다.

本 硏究所는 韓國 唯一의 特殊敎育關係 專門硏究所로서 앞으로 그의 組織과 機能을 全國的으로 擴大, 昇格하기 위해 本學園의 將來發展計劃의 一環으로 特殊敎育綜合硏究所의 設置를 推進하고 있다.



特殊敎育硏究所와 敎授硏究棟

A Hall of the Research Institute for Special Education

course of special education in 1975 in the graduate school of the college, the teachers' training plan for special education of the college has greatly been amplified and specialized.

B. The Establishment of the Research Institute for Special Education and its Achievements.

Since the establisment of the Research Institute for Special Education in Korea Social Work College in March, 1963, the following achievements have been produced:

(1) The exhibition of the works of the Asian and Afri an handicapped children has been held at three times.

(2) "Tuk Soo Kyo Yook Yun Koo", journal of the Research Institute for Special Education has been published. (Vol. 5 will be published this year, 1976.)

(3) The research on the prevalence of the hearing and speech disorders have been operated, and the establishment of clinic center for them

(4) The in-service training course for the teachers of the special schools and special classes has been operated.

(5) The materials and text books for the study of special education has been published.

(6) News letters called "Research of Speical Education" has been published.

(7) A publisher and library of books in Korean points for the blind has been managed.

(8) The Special Education Fresh-hand Material Center has been put into operation.

As a part of the future synthetic plans of this college, the authorities have been planning to improve this Research Institute, the only one for speical education in Korea, into a more amplified and specialized synthetic one on a national scale.

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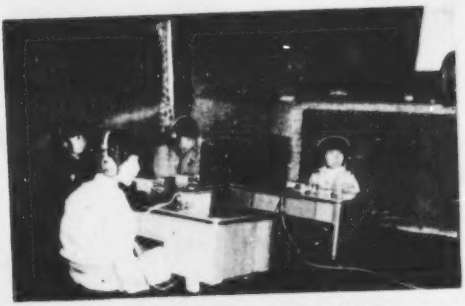

聽覺·言語障害硏究室의 聽能訓練

Auditory training in clinic center for the hearing and speech disorders

C. 附屬 特殊學校의 敎育計劃

榮光學園은 大學附設 實驗特殊學校로서 大邱光明學校(盲學校), 大邱榮語學校(聾學校), 大邱保明學校(精神薄弱學校), 大邱保健學校(肢體不自由學校)와 이들 障害兒의 職業技術敎育을 위한 全國障害者技術敎育센터를 設立하여 理論의 實際化와 實際의 理論化를 위한 綜合化된 特殊敎育의 場을 갖추고 있다.

1. 大邱光明學校

1946年 大邱盲啞學院으로 出發한 以來, 1959年 大邱光明學校로 分離하여 6歲以上의 盲兒童과 弱視兒童을 위한 特殊敎育을 實施하고 있다. 本校는 視覺障害兒童의 身體的 障害를 補償하기 위한 普通基礎敎育과 職業的 專門敎育을 實施함을 目的으로 하여, 現在 初等部 12學級, 中·高等部 6學級의 視覺障害兒童을 對象으로 敎育을 實施하고 있다.

2. 大邱榮語學校

1946年 大邱盲啞學院으로 設立된 以來, 1959年에 와서 難聽兒童의 敎育을 위한 大邱榮語學校로 分離 設可받아 現在 初等 18個學級, 中·高等部 6學級을 設置하여 敎育을 實施하고 있다. 兒童의 言語指導方法은 聽覺의 活用이 可能한 兒童에게는 口話敎育을 實施하며, 兒童의 失聽時期, 程度 및 유니케이션의 能力에 따라 口話가 不可能한 兒童에게는 綜合法에 의해 言語敎育을 實施하고 있다. 또한 本校는 早期에 聽覺補償體制를 確立하기 위해 難聽幼兒를 위한 幼稚部敎育을 實施하고있다.

C. The Education Plan of the Attached Special Schools

The Young Kwang Academy includes such attched special schools to the college as Daegu Gwang-Myung School for the Blind, Daegu Yeung-Wha school for the Deaf, Daegu Bo-Gun School for the Crippled, Daegu Bo-Myung School for the Mentally Retarded and Korea Vocational Training Center for the Handicapped, all of which have been established to put the theories into practice and to improve the theories on the basis of the practice.

1. Daegu Gwang-Myung School for the Blind

Founded in 1946 by the name of Daegu Institute for the Blind and Deaf-mute and separated from the school into Daegu Gwang-Myung School for the blind in 1959, this school has been carrying out the special education for the blind and the partially seeing above 6 years old. Established to give the blind and the partially seeing the general education and vocational technical education to surmount their physical handicapped, now this school has 12 classes of elementary school courses and 6 classes of junor and senior high school courses.

點字圖書製版

Publishing of books for the blind by the Korean point

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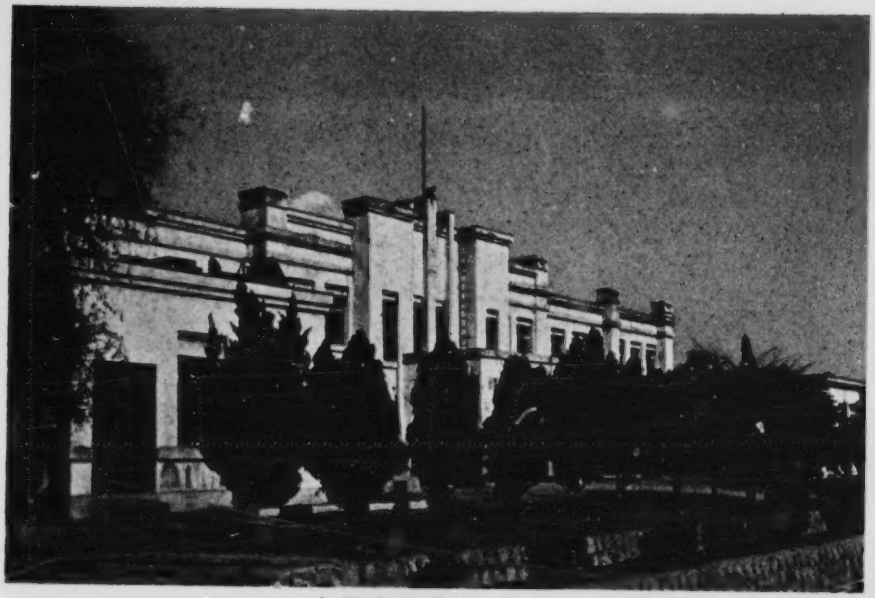
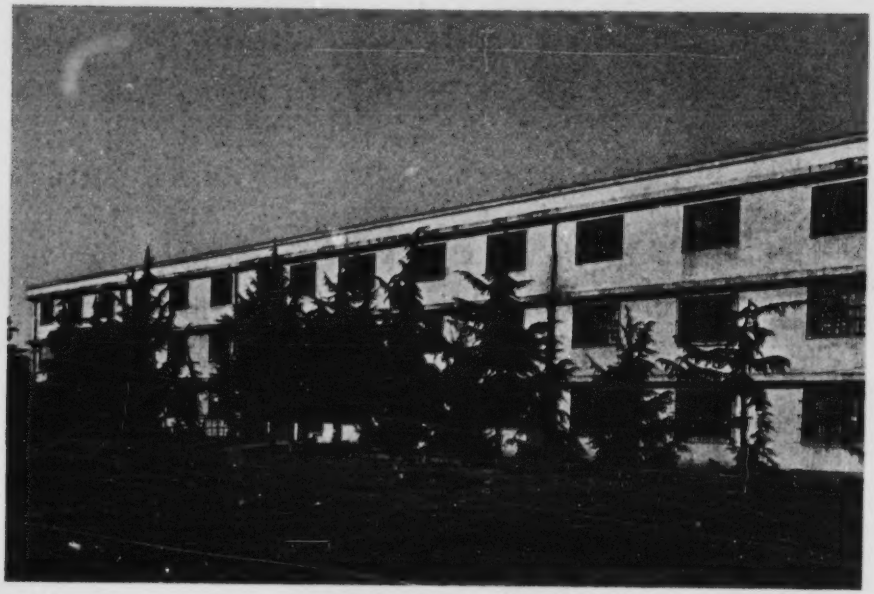


大邱光明學校 全景

Building of Daegu Gwang-Myung School for the Blind



Rehabilitation Center

3. 大邱保健學校

1966年에 設置된 肢體不自由兒를 위한 特殊學校로서 各種 機能訓練을 通해 敎育과 治療를 併行하고 있다. 敎育課程은 一般學校에 準하는 것을 原則으로 하고, 特히 機能의 障害를 改善하는데 必要한 基本動作訓練, 起立步行訓練, 水治訓練, 日常生活動作訓練, 言語訓練等을 實施하고 있다. 本校는 現在 初等 12學級, 中等 3學級을 各各 設置하고 있다.

肢體不自由兒의 音樂 演奏

A musical performance of the crippled

4. 大邱保明學校

1966年에 設立된 精神薄弱兒를 위한 特殊學校로서, 主로 I.Q.50以下의 訓練可能 精神薄弱兒를 對象으로 하고 있다. 本校는 精神薄弱者에게 社會適應能力을 길러 身邊生活의 自立을 可能케 하고 集團生活에의 參與와 社會生活을 理解할 수 있도록하는데 敎育의 基本目標가 있다. 現在 初等 12學級, 中等 3學級等으로서 學級當 兒童數는 約 10名程度이다.

精神薄弱兒의 놀이 指導

Play therapy for the mentally retarded

2. Daegu Young-Wha School for the Deaf

Founded in 1946 by the name of Daegu Institute for the Blind and Deaf-mute, and separated from the school into Daegu Young Wha School for the deaf with the approval of the authorities, now this school has 18 classes of elementary school courses and 6 classes of junior and senior high school courses. This school has adopted the method of oral education for those whose residual hearing is available, and the combined methods for whom the method of oral education is unavailable according to the degree, on set of hearing loss and the type of deafness. In addition, the infant education has been put into practice for the infant hearing impaired in order to have them accerate their communicating ability as early as possible.

聾兒童의 集團補聽訓練

Speech training for the deaf by group hearing aids

3. Daegu Bo-Gun School for the Crippled

Founded in 1966 as a special school for the crippled, this school not only has been educating the crippled but has been giving them medical treatment through the various functional training. The curriculum of this school follows that of the ordinary school but in addition to that, occupational training, physical and occupational training, daily lived action training, speech therapy, etc, are put into practice in case of need. Now this school has 12 classes of elementary school courses and 3 classes of junior high school courses.

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5. 全國 障害者 技術教育 센터

身體障害者의 技術教育을 目的으로 1962年 韓國社會事業大學 附設特殊教育機關으로 設立되었다. 本 센터는 特殊兒童의 職業技術教育을 위해 職業輔導 實習場, 障害者의 自活館 等의 施設을 갖추고 있다. 職業教育의 部署를 보면, 視覺障害者 職業部로서 物理療法部, 印刷, 타이프部, 手工藝部, 編物部, 點字圖書出版部 等이 있으며, 聽覺障害者 職業部에는 木工部, 手工藝製作部, 編物部, 洋裁部, 洋靴部, 印刷部, 타이프部, 洋服部等이 있다. 以上의 各職業部署에서 지금까지 職業教育을 받은 學生은 盲, 聾 모두 合하여 約 250名에 達하고 있다.

聾學生들의 編物
A knitting section of the deaf girls

物理療法의 指導
Physical therapy training for the blind

4. Daegu Bo-Myung School for the Mentally Retarded

Founded in 1966 as a special school for the mentally retarded, this school has been educating the trainable mentally retarted chiefly below I.Q. 50. The basic purpose of education in this school is to improve social adaptation for the mentally retarded and to make it possible for them to take part in the coumunity activity and to understand the social process. Now there are 12 classes of elementary school courses and 3 classes of junior high school courses in this school and the number of pupils in each class is about 10.

5. Korea Vocational Training Center for the Handicapped

Established in 1962 as the attached special education facilities to Korea Social Work College for the purpose of the vocational training of the handicapped, this center has a vocational training hall, a rehabilitation hall for the handicapped, etc, and as vocational training facilities for the blind, has a physiotherapy section, a printing section, a typing section, a handicraft section, a knitting section, a Braille points book publishing section, etc, and for the deaf, a carpentry section, a handicraft section, a knitting section, a dressmaking section, a shoe-making section, a printing section, a typing sectcon, a tailor's training section, etc. The blind and the deaf who have completed the whole training course number over 250.

Ⅳ. 韓國의 特殊學校와 特殊學級 一覽

Directory of the Special Schools and Special Classes in Korea

韓國 特殊學校 一覽

Directory of the Special Schools in Korea

盲　學　校

Special Schools for the Blind

1. 江原盲學校
Gang-weon School for the Blind 34
2. 京畿盲學校
Gyeong-gi School for the Blind 35
3. 大邱光明學校
Deagu Gwang-myung School for the Blind 36
4. 大田盲學校
Daejeon School for the Blind 37
5. 木浦盲學校
Mokpo School for the Blind 38
6. 釜山盲學校
Busan Blind School 39
7. 서울盲學校
Seoul National School for the Blind 40
8. 全南盲學校
Jeon-nam School for the Blind 41
9. 全北盲兒學校
Jeon-bug Blind School 42
10. 淸州盲學校
Cheongju School for the Blind 43
11. 忠州聖心盲學校
Chungju Sacred Heart Blind School 44
12. 한빛 盲學校
Han-bit Blind School 45
13. 濟州盲啞學校
Je-ju Blind and Deaf School 46

江原盲學校

Gang-weon School for the Blind

住　所：	江原道 春川市 牛頭洞 399—7	School Address:	399—7 Woodu-dong, Chuncheon
學校種別：	盲	By Handicapped Student:	Blind
設立別：	私立	By Foundation:	Private School
設立日：	1954年 8月 13日	Date of Foundation:	August 13, 1954
認可日：	1962年 12月 11日	Date of Approval:	December 11, 1962
設立者：	李 喆洙	Founder:	Lee, Chul-su
現校長：	朴 承明	Director:	Park, Seong-myong

學校現況　　Present Status of Students and Teachers

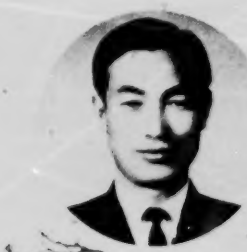
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	80	—	—	80
卒業生數 Number of Graduate	180	—	—	180
教員數 Number of Teacher	11	—	—	11

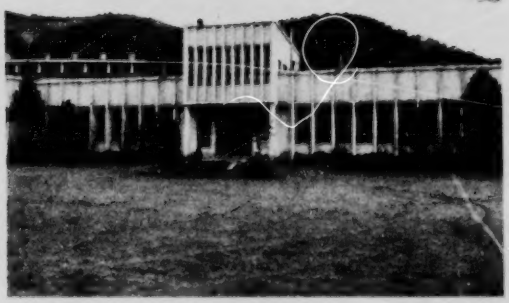
京畿盲學校

住　　所：京畿道 仁川市 北區 十井洞 185
學校種別：盲
設 立 別：私立
設 立 日：1956年 12月 27日
認 可 日：1961年 4月 3日
設 立 者：林敬三
現 校 長：林敬三

Gyeong-gi School for the Blind

School Address: 185 Sipchong-dong, Incheon
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: December 27, 1956
Date of Approval: April 3, 1961
Fnunder: Lim, Kyung-sam
Director: Lim, Kyung-sam





學校現況　Present Status of Students and Teachers

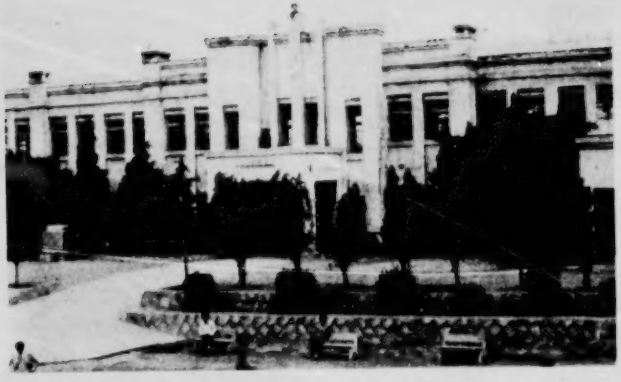
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	12	3	—	15
在學生數 Number of Student	104	26	—	130
卒業生數 Number of Graduate	131	106	—	237
教員數 Number of Teacher	12	5	—	17

大邱光明學校

住　　所：慶尙北道 大邱市 南區 大明洞 2288
學校種別：盲
設 立 別：私立
設 立 日：1946年 4月 19日
認 可 日：1959年 3月 9日
設 立 者：李 永植
現 校 長：朴 世兆

Daegu Gwang-myung School for the Blind

School Address: 2288 Daemyung-dong, Daegu
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: April 19, 1946
Date of Approval: March 9, 1959
Founder: Rhee, Young-shik
Director: Park, Sae-jo



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	12	3	3	18
在學生數 Number of Student	117	17	16	150
卒業生數 Number of Graduate	228	134	76	438
教員數 Number of Teacher	13	4	5	22

大田盲學校

住　　所：忠淸南道 大田市 紫陽洞41
學校種別：盲
設 立 別：公立
設 立 日：1953年 4月14日
認 可 日：1962年 10月 2日(私立)
　　1969年 10月 20日(公立)
設 立 者：嚴 秉熙
現 校 長：嚴 秉熙

Daejeon School for the Blind

School Address: 41 Jayang-dong, Daejeon
By Handicapped Student: Blind
By Foundation: Public School
Date of Foundation: April 14, 1953
Date of Approval: October 2, 1962(Private) October 20, 1969(Public)
Founder: Eem, Byong-hee
Director: Eem, Byong-hee

學校現況　Present Status of Students and Teachers

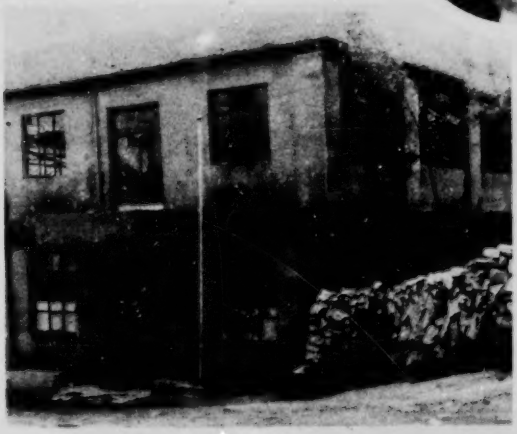
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	68	—	—	68
卒業生數 Number of Graduate	185	—	—	185
教員數 Number of Teacher	9	—	—	9

木浦盲學校

住　　所：全羅南道 木浦市 儒達洞 10
學校種別：盲
設 立 別：私立
設 立 日：1954年 7月
認 可 日：1963年 12月 16日
設 立 者：李 基賢
現 校 長：朴 春寔

Mokpo School for the Blind

School Address: 10 Yudal-dong, Mokpo
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: July, 1954
Date of Approval: December 16, 1963
Founder: Lee, Gi-hyeon
Director: Pak, Chun-sik



學校現況　　Present Status of Students and Teachers

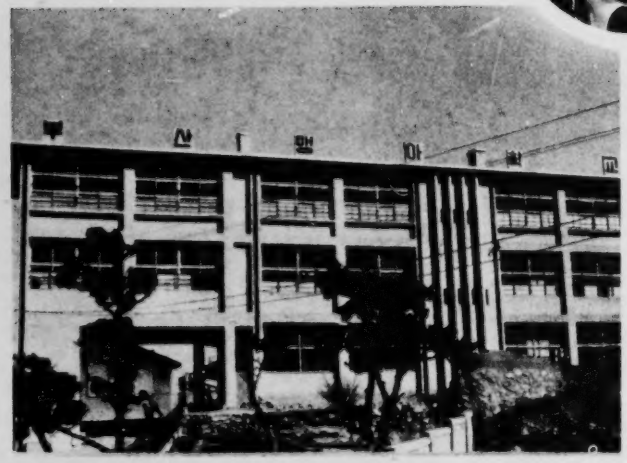
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	58	—	—	58
卒業生數 Number of Graduate	75	—	—	75
教員數 Number of Teacher	7	—	—	7

釜山盲學校

住　　所：釜山直轄市 西區 南富民洞 山35
學校種別：盲
設 立 別：公立
設 立 日：1953年 9月 5日
認 可 日：1955年 6月 30日
設 立 者：釜山市 敎育委員會
現 校 長：高 銅柱

Busan Blind School

School Address: 35 Nambumin-dong, Busan
By Handicapped Student: Blind
By Foundation: Public School
Date of Foundation: September 5, 1953
Date of Approval: June 30, 1955
Founder: Busan Board of Education
Director: Goh, Dong-ju



學校現況　Present Status of Students and Teachers

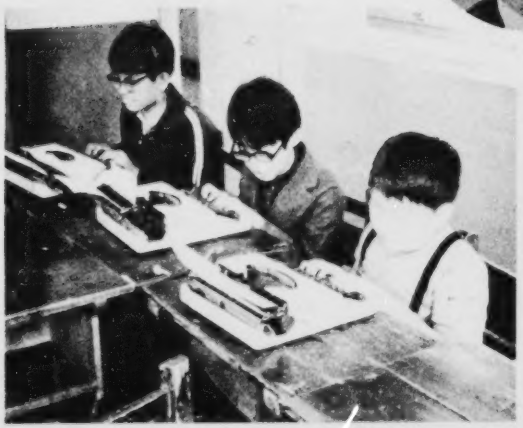
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	3	2	11
在學生數 Number of Student	52	34	19	105
卒業生數 Number of Graduate	155	119	0	274
敎員數 Number of Teacher	6	9	1	16

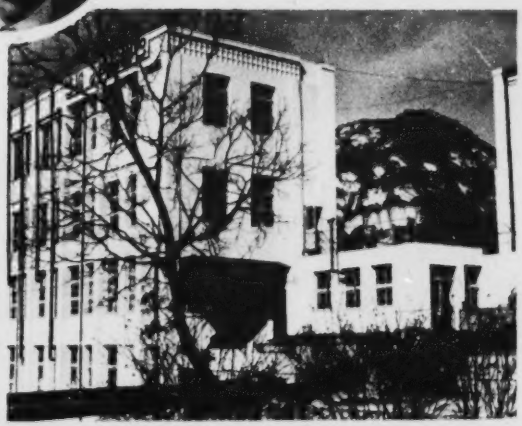
서울盲學校

住　　所：서울 鍾路區 新橋洞 1
學校種別：盲
設 立 別：國立
設 立 日：1913年 4月 1日
認 可 日：1913年 4月 1日
設 立 者：文 敎 部
現 校 長：沈 暻燮

Seoul National School for the Blind

School Address: 1 Singyo-dong, Jongro-gu, Seoul
By Handicagged Student: Blind
By Foundation: National School
Date of Foundation: April 1, 1913
Date of Approval: April 1, 1913
Founder: Ministry of Education
Director: Sim, Gyeong-sub





學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	10	6	6	22
在學生數 Number of Student	68	62	91	221
卒業生數 Number of Graduate	596	618	235	1,449
敎員數 Number of Teacher	11	9	16	36

全南盲學校

住　　所：全羅南道 光州市 東區 鶴洞901
學校種別：盲
設 立 別：私立
設 立 日：1954年 7月 1日
認 可 日：1962年
設 立 者：金 澤滿
現 校 長：李 順德

Jeon-nam School for the Blind

School Address: 901 Hack-dong, Dong-gu, Gwangju
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: July 1, 1954
Date of Approval: 1962
Founder: Kim, Tack-man
Director: Lee, Soon-duck

學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	7	3	—	10
在學生數 Number of Student	56	6	—	62
卒業生數 Number of Graduate	0	0	—	0
教員數 Number of Teacher	8	1	—	9

全北盲兒學校

住　　所：全羅北道 裡里市 馬洞 105—10
學校種別：盲
設 立 別：私立
設 立 日：1951年 6月 18日
認 可 日：1962年 4月 6日
設 立 者：權 泰容
現 校 長：權 賢貞

Jeon-bug Blind School

School Address: 105-10 Ma-dong, Iri
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: June 18, 1951
Date of Approval: April 6, 1962
Founder: Kwon, Tae-yong
Director: Kwon, Hyun-jung

學校現況　Present Status of Students and Teachers

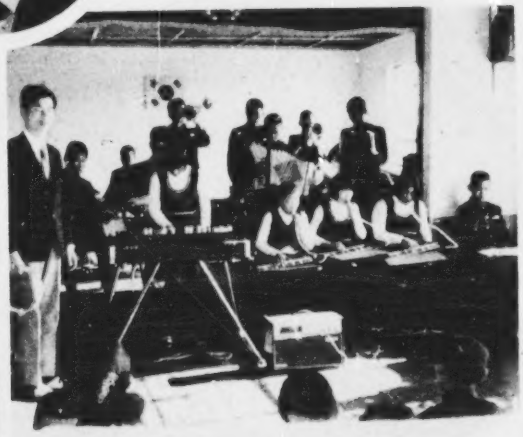
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	36	—	—	36
卒業生數 Number of Graduate	75	—	—	75
敎員數 Number of Teacher	5	—	—	5

淸州盲學校

住　　所：忠淸北道 淸州市 塔洞 185
學校種別：盲
設 立 別：私立
設 立 日：1952年 10月 28日
認 可 日：1966年 10月 14日
設 立 者：Mrs. Mary Hill
現 校 長：禹 敬天

Cheongju School for the Blind

School Address: 185 Tap-dong, Cheongju
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: October 28, 1952
Date of Approval: October 14, 1966
Founder: Mrs. Mary Hill
Director: Woo, Kyung-chun



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	7	3	3	13
在學生數 Number of Student	51	29	15	85
卒業生數 Number of Graduate	53	59	44	156
教員數 Number of Teacher	8	0	9	17

忠州聖心盲學校

Chungju Sacred Heart Blind School

住　　所：忠淸北道 忠州市 芝峴洞 365
學校種別：盲
設 立 別：私立
設 立 日：1955年 4月 19日
認 可 日：19[illegible]年 12月 8日
設 立 者：玉 保乙
現 校 長：魯 新基

School Address: 365 Jihyen-dong, Chungju
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: April 19, 1955
Date of Approval: December 8, 1961
Founder: W. Joseph Borer
Director: Arthur J. Rosinski

學校現況　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	33	—	—	33
卒業生數 Number of Graduate	60	—	—	60
教員數 Number of Teacher	5	—	—	5

한빛盲學校

Han-bit Blind School

住　　所：서울 道峰區 水踰洞 484－21
學校種別：盲
設 立 別：私立
設 立 日：1960年 6月 27日
認 可 日：1970年 12月 15日
設 立 者：韓 信卿
現 校 長：韓 信卿

School Address: 484－21 Sooyu-dong, Dobong-gu, Seoul
By Handicapped Student: Blind
By Foundation: Private School
Date of Foundation: June 27, 1960
Date of Approval: December 15, 1970
Founder: Han, Sin-kyung
Director: Han, Sin-kyung

學校現況　Present Status of Students and Teachers

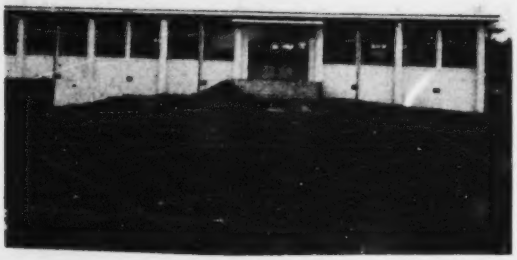
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	10	3	—	13
在學生數 Number of Student	59	11	—	70
卒業生數 Number of Graduate	152	0	—	152
教員數 Number of Teacher	11	3	—	14

濟州盲啞學校

住　　所：濟州市 二徒洞 666
學校種別：盲・聾
設 立 別：公立
設 立 日：1951年 8月 10日
認 可 日：1971年 4月 8日
設 立 者：濟州道 教育委員會
現 校 長：朴 性勳

Je-ju Blind and Deaf School

School Address:	666 Ido-dong, Jeiu
By Handicapped Student:	Blind · Deaf
By Foundation:	Public School
Date of Foundation:	August 10, 1951
Date of Approval:	April 8, 1971
Founder:	Jeju Board of Education
Director:	Bak, Sung-hoon



學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	3	—	—	3
在學生數 Number of Student	48	—	—	48
卒業生數 Number of Graduate	103	—	—	103
教員數 Number of Teacher	4	—	—	4

聾 學 校

Special Schools for the Deaf

1. 慶南國民學校
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2. 群山聾話學校
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3. 大邱榮話學校
Daegu Young-wha School for the Deaf 50
4. 大田圓明學校
Daejeon Won-myung School for the Deaf and the Retarded 51
5. 釜山口話學校
Busan Oral School 52
6. 釜山聾學校
Busan School for the Deaf 53
7. 서울聾學校
Seoul National School for the Deaf 54
8. 서울愛話學校
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Jeonju Seon-whoa School for the Deaf 61
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Chuncheon Kae-seong School for the Deaf 62
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Chungju Sacred Heart School for the Deaf 63
17. 韓國口話學校
Hangug Oral School 64
18. 恵星口話學校
Bethesda School for the Deaf 65
19. 메아리聾學校
Meari School for the Deaf 66
20. 三聖聾兒院
Sam-sung Institute for the Deaf 67

慶南國民學校

住　　所：慶尙南道 馬山市 合城洞 603
學校種別：聾, 精神薄弱
設 立 別：公立
設 立 日：1969年 3月 1日
認 可 日：1969年 3月 1日
設 立 者：慶尙南道 教育委員會
現 校 長：李 好鉉

Gyeong-nam Primary School for the Deaf and the Retarded

School Address: 603 Hapsung-dong, Masan
By Handicapped Student: Deaf, Retarded
By Foundation: Public School
Date of Foundation: March 1, 1969
Date of Approval: March 1, 1969
Founder: Gyeong-nam Board of Education
Director: Lee, Ho-hyen

學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	9(3)	—	—	9(3)
在學生數 Number of Student	71(25)	—	—	71(25)
卒業生數 Number of Graduate	29	—	—	29
教員數 Number of Teacher	10	—	—	10

※ ( )은 精神薄弱(the retarded)

群山聾話學校

住　　所：全羅北道 群山市 助村洞 245
學校種別：聾・精神薄弱
設 立 別：私立
設 立 日：1960年 2月 20日
認 可 日：1967年 12月 21日
設 立 者：申 恒日
現 校 長：申 恒日

Gunsan School for the Deaf and the Mentally Retarded

School Address:	245 Chochon-dong, Gunsan
By Handicapped Student:	Deaf · Retarded
By Foundation:	Private School
Date of Foundation:	February 20, 1960
Date of Approval:	December 21, 1967
Founder:	Shin, Hang-il
Director:	Shin, Hang-il

學校現況　Present Status of Students and Teachers

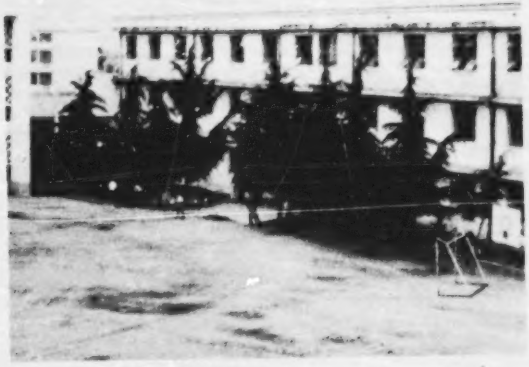
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	10(3)	—	—	10(3)
在學生數 Number of Student	114(30)	—	—	114(30)
卒業生數 Number of Graduate	63	—	—	63
教員數 Number of Teacher	12	—	—	12

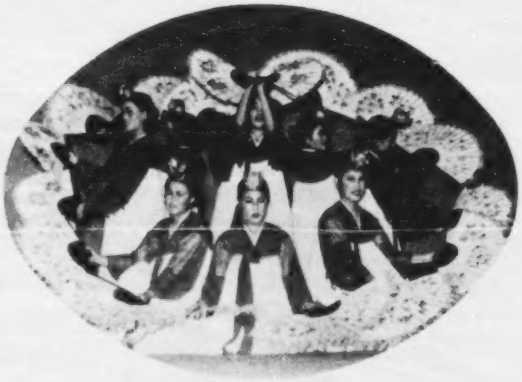
※ ( )은 精神薄弱(the retarded)

大邱榮話學校　　Daegu Young-wha School for the Deaf

住　　所：慶尚北道 大邱市 南區 大明洞 2288
學校種別：聾
設 立 別：私立
設 立 日：1946年 4月 19日
認 可 日：1959年 3月 10日
設 立 者：李 永植
現 校 長：元 英軾

School Address: 2288 Daemyung-dong Nam-gu, Daegu
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: April 19, 1946
Date of Approval: March 10, 1959
Founder: Rhee, Yung-shik
Director: Woun, Yung-jo





學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	18	3	3	24
在學生數 Number of Student	217	68	28	313
卒業生數 Number of Graduate	451	185	26	662
教員數 Number of Teacher	20	3	3	26

大田圓明學校

住　　所：忠淸南道 大田市 大禾洞 39—1
學校種別：聾・精神薄弱
設 立 別：私立
設 立 日：1958年 1月 7日
認 可 日：1962年 11月 23日
設 立 者：盧 載旭
現 校 長：盧 載旭

Daejeon Won-myung School for the Deaf and the Retarded

School Address: 39—1 Dahwa-dong, Daejeon
By Handicapped Student: Deaf · Retarded
By Foundation: Private School
Date of Foundation: January 7, 1958
Date of Approval: November 23, 1962
Founder: Ro, Jae-wook
Director: Ro, Jae-wook

學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	23(2)	3	—	26(2)
在學生數 Number of Student	336(29)	51	—	387(29)
卒業生數 Number of Graduate	172	48	—	220
敎員數 Number of Teacher	24	3	—	27

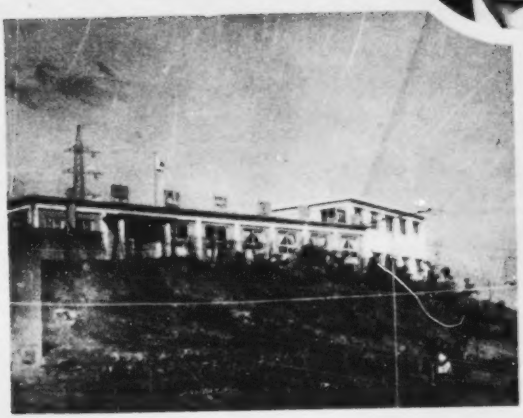
※ ( )은 精神薄弱(the retarded)

釜山口話學校

住　　所：釜山市 南區 大淵洞 1600－26
學校種別：聾・精神薄弱
設 立 別：私立
設 立 日：1966年 3月 16日
認 可 日：1970年 4月 27日
設 立 者：李 鍾洙
現 校 長：李 鍾洙

Busan Oral School

School Address: 1600-26 Daeyean-dong, Nam-gu, Busan
By Handicapped student: Deaf · Retarded
By Foundation: Private School
Date of Foundation: March 16, 1966
Date of Approval: April 27, 1970
Founder: Lee, Chong-su
Director: Lee, Chong-su



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	16(2)	—	—	16(2)
在學生數 Number of Student	155(72)	—	—	155(72)
卒業生數 Number of Graduate	29	—	—	29
教員數 Number of Teacher	17	—	—	17

※ ( )은 精神薄弱(the retarded)

釜山聾學校

住　　所：釜山市 西區 南富民洞 611
學校種別：聾
設 立 別：公立
設 立 日：1953年 9月 5日
認 可 日：1955年 9月 19日
設 立 者：兪 炳溫
現 校 長：高 鋼柱

Busan School for the Deaf

School Address: 611 Nambumin-dong, Seo-gu, Busan
By Handicapped Student: Deaf
By Foundation: Public School
Date of Foundation: September 5, 1953
Date of Approval: September 19, 1955
Founder: Yoo, Byung-on
Director: Ko, Dong-joo

學校現況　　Present Status of Students and Teachers

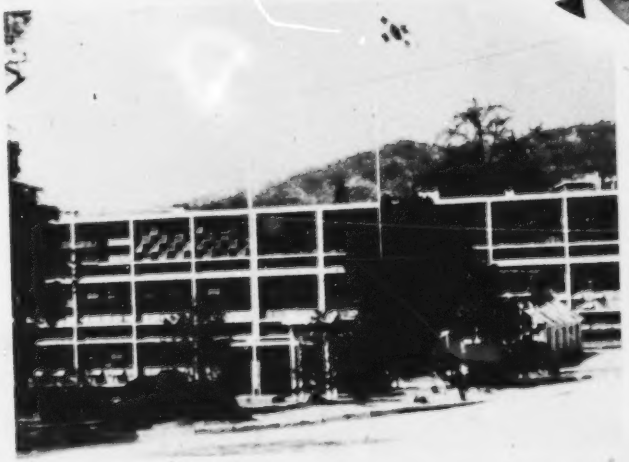
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	12	6	2	20
在學生數 Number of Student	175	95	35	305
卒業生數 Number of Graduate	417	221	0	638
教員數 Number of Teacher	12	8	4	24

서울聾學校

住　　所：서울 鍾路區 新橋洞 1
學校種別：聾
設 立 別：國立
設 立 日：1913年 4月 1日
認 可 日：1913年 4月 1日
設 立 者：文 敎 部
現 校 長：李 喆煥

Seoul National School for the Deaf

School Address:	1 Shinkyo-dong, Jongro-gu, Seoul
By Handicapped Student:	Deaf
By Foundation:	National School
Date of Foundation:	April 1, 1913
Date of Approval:	April 1, 1913
Founder:	Ministry of Education
Director:	Lee, Chul-whan



學校現況　　Present Status of Students and Teachers

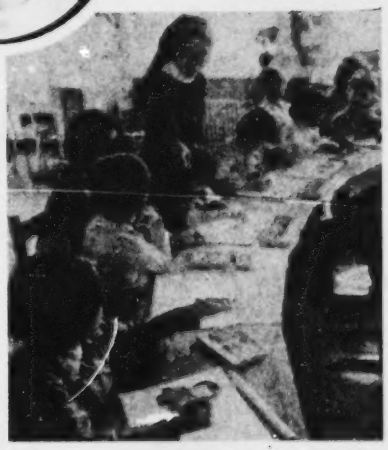
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	18	9	8	35
在學生數 Number of Student	321	171	131	623
卒業生數 Number of Graduate	1945	674	212	2831
敎員數 Number of Teacher	20	15	19	54

서울愛話學校

Seoul Aie-whoa School for the Deaf

住　　所：Seoul 道峰區 彌阿洞 124－2
學校種別：聾
設 立 別：私立
設 立 日：1975年 7月 30日
認 可 日：1975年 12月 1日
設 立 者：張 初得
　　許 愛德
現 校 長：李 貞順

School Adress: 124－2 Mia-dong, Dobong-gu, Seoul
By Handicapped Student: Deaf
By Foundation: Private School
Date of Poundation: July 30, 1975
Date of Approval: December 1, 1975
Founder: Chang, Cho-deuk (Sr. Pia Chang, Q.S.B.) Sr. Caritas, Q.S.B.
Director: Lee, Chung-soon (Sr. Veronica, Lee, Q.S.B.)



學校現況　Present Status of Students and Teachers

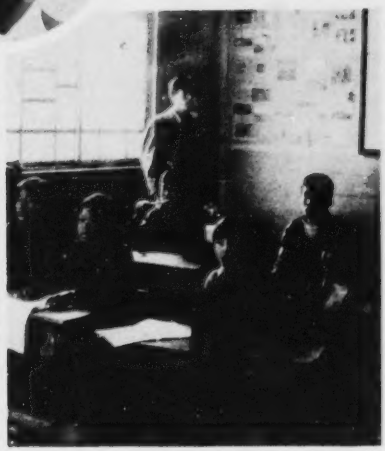
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	2	—	—	2
在學生數 Number of Student	23	—	—	23
卒業生数 Number of Graduate	0	—	—	0
教員数 Number of Teacher	4	—	—	4

水原聾學校

住　　所：京畿道 水原市 勸園洞 519
學校種別：聾
設 立 別：私立
設 立 日：1962年 3月 1日
認 可 日：1964年 1月 17日
設 立 者：李 升永
現 校 長：李 升永

Suweon Deaf School

School Address:	519 Jowon-dong, Suweon
By Handicapped Student:	Deaf
By Foundastion:	Private School
Date of Foundation:	March 1, 1962
Date of Approval:	January 17, 1964
Founder:	Lee, Sueng-young
Director:	Lee, Sueng-young



學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	9	—	—	9
在學生數 Number of Student	101	—	—	101
卒業生數 Number of Graduate	38	—	—	38
教員數 Number of Teacher	12	—	—	12

安東聾學校

住　　所：慶尙北道 安東市 平和洞 山 4-1
學校種別：聾
設 立 別：私立
設 立 日：1966年 5月 1日
認 可 日：1966年 12月 5日
設 立 者：裵 淵昌
現 校 長：孫 圭哲

Andong Deaf School

School Address: 4—1 Pyunghwa-dong, Andong
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: May 1, 1966
Date of Approval: December 5, 1966
Founder: Be, Yun-chang
Director: Son, Kyu-chual

學校現況　　Present Status of Students and Teachers

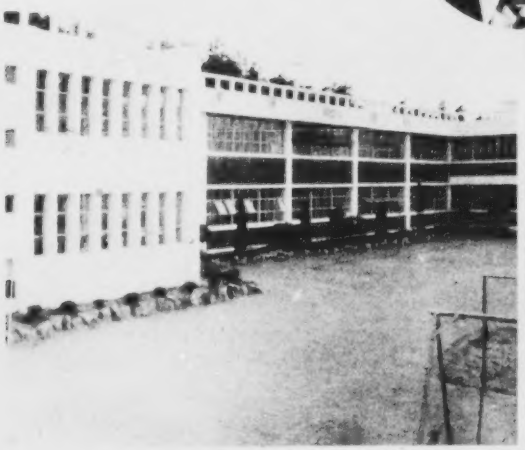
區　　分 Classification	初 等 部 Primary	中 等 部 Junior High	高 等 部 Senior High	合　　計 Total
學 級 數 Number of Class	12	—	—	12
在學生數 Number of Student	175	—	—	175
卒業生數 Number of Graduate	85	—	—	85
敎 員 數 Number of Teacher	13	—	—	13

仁川聾話學校

Incheon School for the Deaf

住　　所：京畿道 仁川市 北區 富平洞 756
學校種別：聾
設 立 別：私立
設 立 日：1955年 8月 1日
認 可 日：1961年 3月 1日
設 立 者：鄭 奎淳
現 校 長：鄭 奎淳

School Address: 756 Bupyung-dong, Bug-gu, Incheon
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: August 1, 1955
Date of Approval: March 1, 1961
Founder: Jung, Kyu-soon
Director: Jung, Kyu-soon



學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	12	3	—	15
在學生數 Number of Student	129	34	—	163
卒業生數 Number of Graduate	176	63	—	239
教員數 Number of Teacher	10	4	—	14

全南聾學校

Jeon-nam Deaf School

住　　所：全羅南道 光州市 鶴洞 901
學校種別：聾
設 立 別：私立
設 立 日：1956年 10月 25日
認 可 日：1960年 1月 15日
設 立 者：金 澤龍
現 校 長：金 澤龍

School Address: 901 Hak-dong, Gwangju
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: October 25, 1956
Date of Approval: January 15, 1960
Founder: Kim, Tek-yong
Director: Kim, Tek-yong

學校現況　　Present Status of Students and Teachers

區　　分 Classification	初 等 部 Primary	中 等 部 Junior High	高 等 部 Senior High	合　　計 Total
學 級 數 Number of Class	12	3	—	15
在學生數 Number of Student	169	45	—	214
卒業生數 Number of Graduate	219	49	—	268
教 員 數 Number of Teacher	12	3	—	15

全北聾學校

Jeon-bug School for the Deaf

住　所：全羅北道 裡里市 昌仁洞 49
學校種別：聾
設立別：私立
設立日：1960年 3月 1日
認可日：1962年 6月 28日
設立者：金 炫洙
現校長：金 炫洙

School Address: 49 Changin-dong, Iri
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: March 1, 1960
Date of Approval: June 28, 1962
Founder: Kim, Hyun-soo
Director: Kim, Hyun-soo

學校現況　Present Status of Students and Teachers

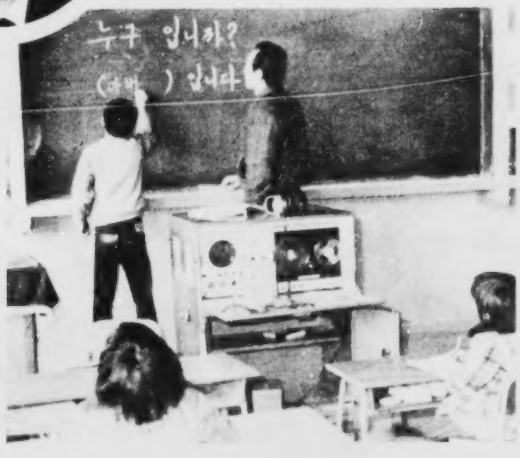
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	15	—	—	15
在學生數 Number of Student	171	—	—	171
卒業生數 Number of Graduate	188	—	—	188
教員數 Number	20	—	—	20

全州善花學校

住　　所：全羅北道 全州市 孝子洞 1130
學校種別：聾
設 立 別：公立
設 立 日：1975年 4月 10日
認 可 日：1973年 12月 29日
設 立 者：全南 敎育委員會
現 校 長：金 容薰

Jeonju Seon-whoa School for the Deaf

School Address:	1130 Hyoja-dong, Jeonju
By Handicapped Student:	Deaf
By Foundation:	Public School
Date of Foundation:	April 10, 1975
Date of Approval:	December 29, 1973
Founder:	Jeon-nam Board of Education
Director:	Kim, Yong-hun



學校現況　　Present Status of Students and Teachers

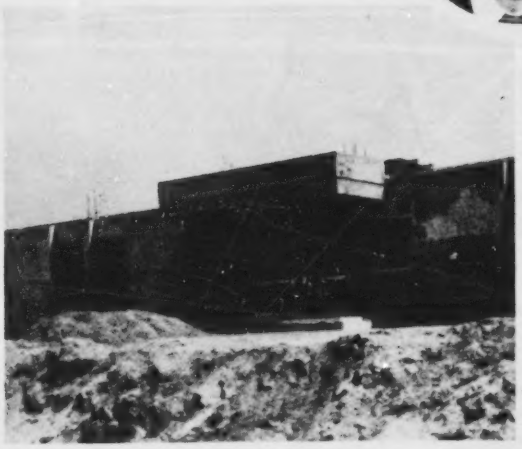
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	3	—	—	3
在學生數 Number of Student	38	—	—	38
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	4	—	—	4

春川啓聲學校

住　所：江原道 春川市 後坪洞 21—2
學校種別：聾
設立別：公立
設立日：1975年 11月 12日
認可日：1976年 11月 12日
設立者：江原道教育委員會
現校長：洪 種允

Chuncheon Kae-seong School for the Deaf

School Address: 21—2 Hupyung-dong, Chuncheon
By Handicapped Student: Deaf
By Foundation: Public School
Date of Foundation: November 12, 1975
Date of Approval: November 11, 1976
Founder: Gang-weon Board of Education
Director: Hong, Jong-yun



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	—	—	6
在學生數 Number of Student	52	—	—	52
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	7	—	—	7

忠州聖心聾學校　　Chungju Sacred Heart School for the Deaf

住　　所：忠淸北道 忠州市 校峴洞 640--2
學校種別：聾
設 立 別：私立
設 立 日：1955年 7月 3日
認 可 日：1961年 12月 8日
設 立 者：玉 保乙
現 校 長：康 聖淑

School Address: 640-2 Kyohyeon-dong, Chungju
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: July 3, 1955
Date of Approval: December 8, 1961
Founder: Fr. W. Jeseph Borer, M. M.
Director: Sr. Loyola Kang

學校現況　　Present Status of Students and Teachers

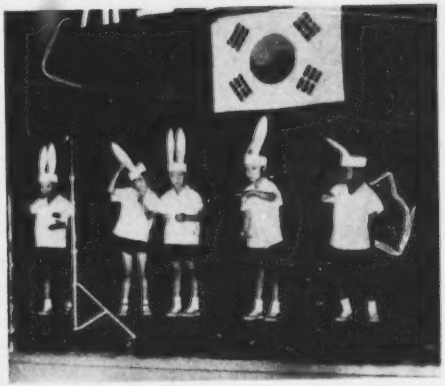
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	10	3	—	13
在學生數 Number of Student	118	31	—	149
卒業生數 Number of Graduate	156	53	—	209
敎員數 Number of Teacher	10	3	—	13

韓國口話學校

住　　所：서울 麻浦區 舊水洞 21
學校種別：聾・精神薄弱
設 立 別：私立
設 立 日：1963年 6月 21日
認 可 日：1962年 7月 20日
設 立 者：崔 秉文
現 校 長：崔 秉文

Hangug Oral School

School Address: 21 Gusu-dong, Mapo-gu, Seoul
By Handicapped Student: Deaf · Retarded
By Foundation: Private School
Date of Foundation: June 21, 1963
Date of Approval: July 20, 1962
Founder: Choi, Byong-moon
Director: Choi, Byong-moon



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	18(6)	—	—	18(6)
在學生數 Number of Student	266(90)	—	—	266(90)
卒業生數 Number of Graduate	170	—	—	170
教員數 Number of Teacher	26(7)	—	—	26(7)

※ ( )은 精神薄弱(the retarded)

惠星口話學校

Bethesda School for the Deaf

住　　所：慶尙南道金海郡大渚邑出斗里393-20
學校種別：聾
設 立 別：私立
設 立 日：1965年 2月 15日
認 可 日：1972年 5月 14日
設 立 者：兪 玉珠
現 校 長：兪 玉珠

School Address: 393—20 Chuldoo-ri, Daeju-up Gimhae-gun, Gyeong-nam
By Handicapped Student: Deaf
By Foundation:- Private School
Date of Foundation: Fabruary 15, 1965
Date of Approval: May 14, 1972
Fnunder: Yoo, Mary
Director: Yoo, Mary

學校現況　Present Status of Students and Teachers

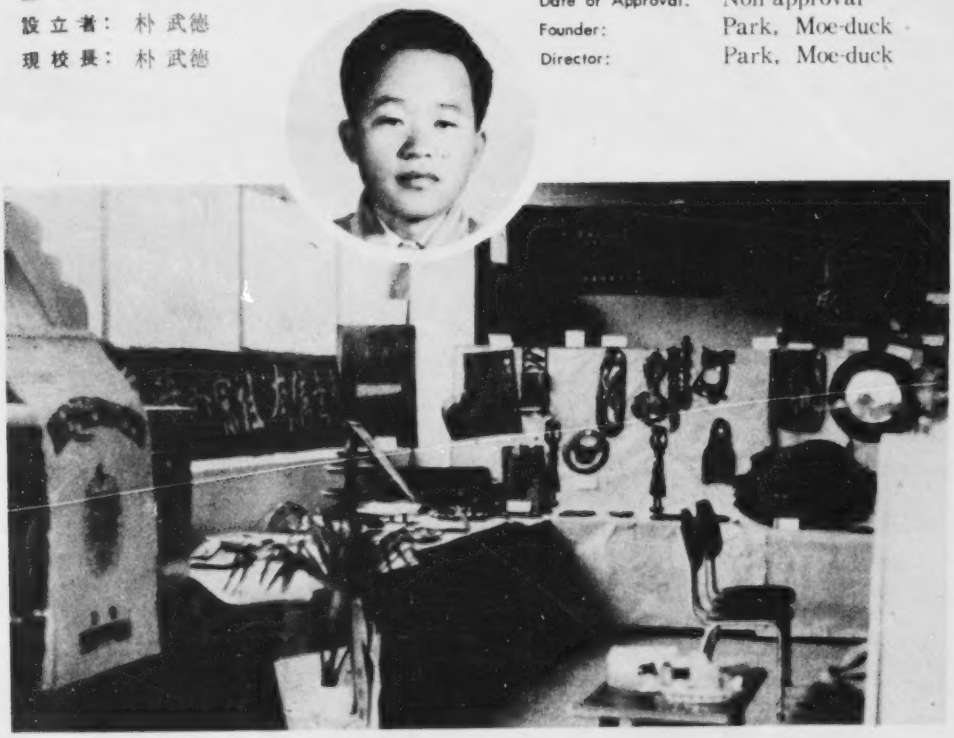
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	6	1	—	7
在學生數 Number of Student	58	7	—	65
卒業生數 Number of Graduate	25	0	—	25
教員數 Number of Teacher	7	0	—	7

메아리聾學校

住　　所：慶尙南道 蔚山市 梅岩洞 332
學校種別：聾
設 立 別：私立
設 立 日：1972年 8月 10日
認 可 日：文敎部 認可申請中
設 立 者：朴 武德
現 校 長：朴 武德

Meari for the Deaf School

School Address: 332 Meam-dong, Ulsan
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: August 10, 1972
Date of Approval: Non-approval
Founder: Park, Moe-duck
Director: Park, Moe-duck



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	4	—	—	4
在學生數 Number of Student	30	—	—	30
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	4	—	—	4

三聖聾兒院

Sam-sung Institute for the Deaf

住　　所：서울 冠岳區 上道洞 211—121
學校種別：聾
設 立 別：私立
設 立 日：1957年 3月 2日
認 可 日：1967年 6月 28日(保社部認可)
設 立 者：李 眞珠
現 校 長：李 眞珠

School Address: 211—121 Sangdo-dong, Gwanak-gu, Seoul
By Handicapped Student: Deaf
By Foundation: Private School
Date of Foundation: March 2, 1957
Date of Approval: June 28, 1967
Founder: Rhee, Jin-joo
Director: Rhee, Jin-joo

學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 / Total
學級數 Number of Class				8
在學生數 Number of Student				80
卒業生數 Number of Graduate				114
教員數 Number of Teacher				8

精 神 薄 弱 學 校

Special Schools for the Mentally Retarded

1. 다니엘學校
Daniel School for the Mentally Retarded 70
2. 大邱南陽學校
Daegu Nam-yang School for the Mentally Retarded 71
3. 大邱保明學校
Daegu Bo-myung School for the Mentally Retarded 72
4. 保寧淨心學校
Boryung Jung-sim School for the Retarded 73
5. 釜山惠星學校
Busan Hye-seong School for the Retarded and the Crippled 74
6. 서울明秀學校
Seoul Myung-soo Mentally Retarded Children's School 75
7. 서울仁江學校
Seoul In-kang Mentally Retarded Children's School 76
8. 서울惠仁學校
Seoul Hye-in Mentally Retarded Children's School 77
9. 聖베드로學校
St. Peter's School for the Retarded 78
10. 安東永明學校
Andong Yeong-myung School for the Retarded 79
11. 완다特殊學校
Wanda School for the Retarded 80
12. 仁川昇熙學校
Seung-hee School for the Retarded 81
13. 慈惠學校
Ja-hea School for the Retarded 82
14. 聖心學院
The National Institute for Mental Retarded Children 83

다니엘學校

Daniel School for the Mentally Retarded

住　　所：서울 城東區 廣壯洞 533
學校種別：精神薄弱
設 立 別：私立
設 立 日：1973年 3月 3日
認 可 日：1974年 12月14日
設 立 者：社會福祉法人 救靈會
現 校 長：趙 聖模

School Address: 533 Kwangjang-dong Seongdong-gu, Seoul
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: March 3, 1973
Date of Approval: December 14, 1974
Founder: The Soul Clinic
Director: Cho, Sung-mo

學校現況　　Present Situation of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	9	—	—	9
在學生數 Number of Student	90	—	—	90
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	11	—	—	11

大邱南陽學校

住　　所：慶尙北道 大邱市 南區 大明洞 484
學校種別：精神薄弱
設 立 別：公立
設 立 日：1968年 7月 9日
認 可 日：1968年 7月 9日
設 立 者：大邱市教育長
現 校 長：金 東極

Daegu Nam-yang School for the Mentally Retarded

School Address: 484 Daemyung-dong, Nam-gu, Daegu
By Handicapped Student: Mentally Retarded
By Foundation: Public School
Date of Foundation: July 9, 1968
Date of Approval: July 9, 1968
Founder: Daegu Office of Education
Director: Kim, Dong-geuk

學校現況　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	12	6	—	18
在學生數 Number of Student	147	71	—	218
卒業生數 Number of Graduate	96	0	—	96
敎員數 Number of Teacher	15	7	—	23

大邱保明學校

住　　所：慶尚北道 大邱市 大明洞 2288
學校種別：精神薄弱
設 立 別：私立
設 立 日：1967年 4月 29日
認 可 日：1966年 12月 26日
設 立 者：李 永植
現 校 長：李 相春

Daegu Bo-myung School for the Retarded

School Address: 2288 Daemyung-dong, Nam-gu, Deagu
By Handicapped Student: Crippled
By Foundation: Private School
Date of Foundation: April 29, 1967
Date of Approval: December 26, 1966
Founder: Rhee, Young-shik
Director: An, Byung-jub

學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	12	3	—	15
在學生數 Number of Student	159	30	—	189
卒業生數 Number of Graduate	26	10	—	36
教員數 Number of Teacher	14	4	—	18

保寧淨心學校

住　　所：忠淸南道 保寧郡 周浦面 寬倉里 14
學校種別：精神薄弱
設 立 別：私立
設 立 日：1971年 5月 11日
認 可 日：1971年 12月 31日
設 立 者：權 英肅
現 校 長：權 英肅

Boryung Jung-sim School for the Retarded

School Address: 14 Kwanchang-ri Jupo, Boryung-gun, Chungnam
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: May 11, 1971
Date of Approval: December 31, 1971
Founder: Kwon, Yung-sook
Director: Kwon, Yung-sook

學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	10	—	—	10
在學生數 Number of Student	115	—	—	115
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	11	—	—	11

釜山惠星學校

住　　所：釜山市 南區 大淵洞 64
學校種別：精神薄弱, 肢體不自由
設 立 別：公立
設 立 日：1974年 1月 15日
認 可 日：1974年 1月 15日
設 立 者：釜山市 敎育委員會
現 校 長：河 在羽

Busan Hye-seong School for the Retarded and the Crippled

School Address:	64 Daeyeon-dong, Nam-gu, Busan
By Handicapped Student:	Mentally Retarded Crippled
By Foundation:	Public School
Date of Foundation:	January 15, 1974
Date of Approval:	January 15, 1974
Founder:	Busan Board of Education
Director:	Ha, Jae-woo

學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	17	—	—	17
在學生數 Number of Student	230	—	—	230
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	23	—	—	23

서울明秀學校

住　　所：서울 城北區 城北洞 279—2
學校種別：精神薄弱
設 立 別：私立
設 立 日：1968年 11月 13日
認 可 日：1968年 11月 13日
設 立 者：崔 景淳
現 校 長：崔 景汶

Seoul Myung-soo Mentally Retarded Children's School

School Address: 279—2 Seongbug-dong, Sungbug-gu, Seoul
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: November 13, 1968
Date of Approval: November 13, 1968
Founder: Choi, Kyung-sun
Director: Choi, Kyung-mun

學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	12	—	—	12
在學生數 Number of Student	120	—	—	120
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	13	—	—	13

서울仁江學校

Seoul In-kang Mentally Retarded Children's School

住　所：	서울 道峰區 道峰洞 381—1
學校種別：	精神薄弱
設立別：	私立
設立日：	1971年 3月 1日
認可日：	1971年 1月 18日
設立者：	具 姓會
現校長：	宋 道埴

Schppl Address:	381—1 Dobong-dong, Dobong-gu, Seoul
By Handicapped Student:	Mentally Retarded
By Foundation:	Private School
Date of Foundation:	March 1, 1971
Date of Approval:	January 18, 1971
Founder:	Koo, Im-whoi
Director:	Song, Do-sik

學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	10	—	—	10
在學生數 Number of Student	73	—	—	73
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	11	—	—	11

서울惠仁學校

住　　所：서울 鍾路區 慶雲洞 96—6
學校種別：精神薄弱
設 立 別：私立
設 立 日：1970年 3月 2日
認 可 日：1970年 2月 19日
設 立 者：崔 昌壽
現 校 長：金 惠鄕

Seoul Hye-in Mentally Retarded Children's School

School Address: 96-6 Kyungwoon-dong, Chongro-gu, Seoul
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: March 2, 1970
Date of Approval: February 19, 1970
Founder: Choi, Chang-soo
Director: Kim, Hye-kyung

學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	14	—	—	14
在學生數 Number of Student	64	—	—	64
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	16	—	—	16

聖 베드로學校

St. Peter's School for the Retarded

住　　所：서울 永登浦區 港洞 1—1
學校種別：精神薄弱
設 立 別：私立
設 立 日：1974年 5月 23日
認 可 日：1975年 2月 15日
設 立 者：大韓聖公會
現 校 長：金 成洙

School Address: 1—1 Hang-dong, Yeong deungpo-gu, Seoul
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundatin: May 23, 1974
Date of Approval: February 15, 1975
Founder: Korean Anglican Church
Director: Rev. Simon S. Kim

學校現況　　Present Status of Students and Teachers

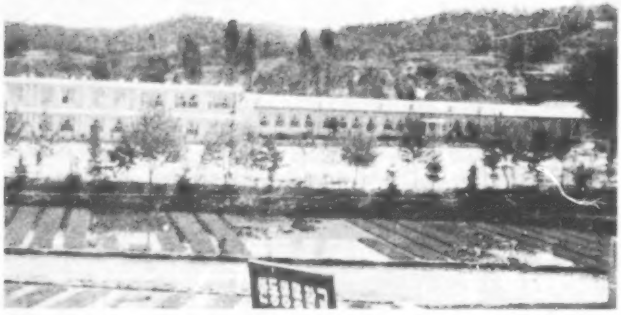
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	5	—	—	5
在學生數 Number of Student	53	—	—	53
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	8	—	—	8

安東永明學校

住　　所：慶尙北道 安東郡 北後面 梧山洞501
學校種別：精神薄弱
設 立 別：私立
設 立 日：1971年 5月 1日
認 可 日：1971年 12月 15日
設 立 者：裵 潤昌
現 校 長：裵 潤昌

Andong Yeong-myung School for the Retarded

School Address: 501 Osan-dong, Andong-gun, Gyeong-bug
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: May 1, 1971
Date of Approval: December 15, 1971
Founder: Bae, Yeun-chang
Director: Bae, Yeun-chang



學校現況　Present Statu' of Students and Teachers

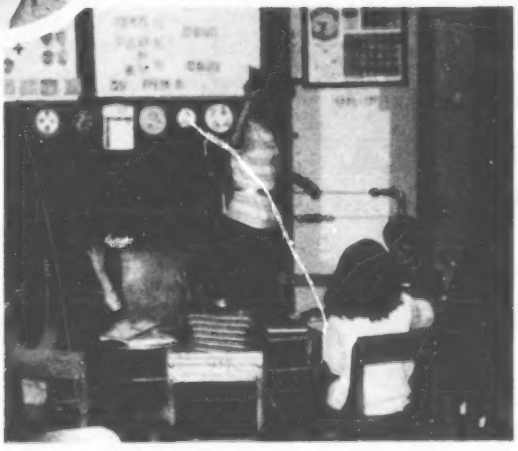
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	10	—	—	10
在學生數 Number of Student	132	—	—	132
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	12	—	—	12

완다特殊學校

住　　所：京畿道 高陽郡 松浦面 德二里 68
學校種別：精神薄弱
設 立 別：私立
設 立 日：1975年 3月 6日
認 可 日：1975年 1月 14日
設 立 者：Holt 兒童福祉會(社會福祉法人)
現 校 監：姜 貞淑

Wanda School for the Retarded

School Address: 68 Dugee-ri Songpo, Goyang-gun, Gyeonggi
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: March 6, 1975
Date of Approval: January 14, 1975
Founder: Holt Welfare Soiety
Head teacher: Kang, Jung-sook



學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	8	—	—	8
在學生數 Number of Student	93	—	—	93
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	9	—	—	9

仁川昇熙學校

Seung-hee School for the Retarded

住　所：	京畿道 仁川市 北區 富坪洞 662
學校種別：	精神薄弱
設立別：	私立
設立日：	1964年 3月
認可日：	1973年 12月
設立者：	金 晶熙
現校長：	金 晶熙

School Address:	662 Bupyong-dong, Bug-gu, Inchon
By Handicapped Student:	Mentally Retarded
By Foundation:	Private School
Date of Foundation:	March, 1964
Date of Approval:	December, 1973
Founder:	Kim, Joung-hee
Director:	Kim, Joung-hee

學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	8	—	—	8
在學生數 Number of Student	88	—	—	88
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	11	—	—	11

慈惠學校

住　　所：京畿道 水原市 塔洞 508—6
學校種別：精神薄弱
設 立 別：私立
設 立 日：1972年 11月 30日
認 可 日：1972年 11月 30日
設 立 者：李 方子
現 校 長：尹 桂炳

Ja-hea School for the Retarded

School Address: 508-6 Tap-dong, Suweon
By Handicapped Student: Mentally Retarded
By Foundation: Private School
Date of Foundation: November 30, 1972
Date of Approval: November 30, 1972
Founder: Lee, Bang-Ja
Director: Yoon, Ju-byong

學校現況　Present Status of Students and Teachers

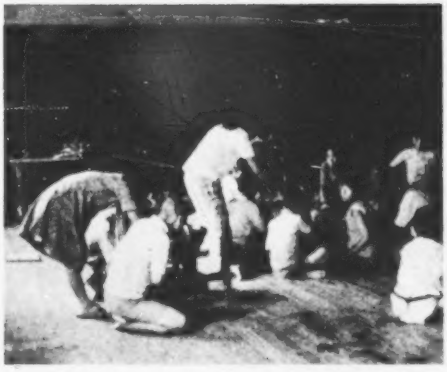
區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	7	—	—	7
在學生數 Number of Student	114	—	—	114
卒業生數 Number of Graduate	0	—	—	0
敎員數 Number of Teacher	8	—	—	8

覺心學院

住　　所：서울 道峰區 水踰洞 520
學校種別：重度 精神薄弱
設 立 別：國立(保健社會部認可)
設 立 日：1948年 9月
認 可 日：1949年 5月 6日
設 立 者：李 文炯
現 校 長：金 基泰

The National Institute for Mental Retarded Children

School Address: 520 Suyoo-dong, Dobong-gu, Seoul
By Handicapped Student: Severe Mentally Retarded
By Foundation: National Institute
Date of Foundation: September, 1948
Date of Approval: May 6, 1949
Founder: Lee, Moon-hyung
Director: Kim, Kuy-tay



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class				11
在學生數 Number of Student				220
卒業生數 Number of Graduate				865
敎員數 Number of Teacher				42

肢體不自由學校
Special Schools for the Crippled

1. 大邱保健學校
Daegu Bo-gun School for the Crippled 86
2. 大邱聖保學校
Daegu Sung-bo School for the Crippled 87
3. 三育再活學校
Sam-yook Rehabilitation School for the Crippled 88
4. 聖世再活學校
Sung-sae Rehabilitation School for the Crippled 89
5. 延世大學校 醫大세브란스小兒再活院 國民學校
Elementary School, Severance Children's Rehabilitation Center 90

大邱保健學校

Daegu Bo-gun School for the Crippled

住　　所：慶尙北道 大邱市 南區 大明洞 2288
學校種別：肢體不自由
設 立 別：私立
設 立 日：1967年 4月 29日
認 可 日：1966年 12月 26日
設 立 者：李 永植
現 校 長：安 秉緝

School Address: 2288 Daemyung-dong, Nam-gu, Daegu
By Handicapped Student: Crippled
By Foundation: Private School
Date of Foundation: April 29, 1967
Date of Approval: December 26, 1966
Founder: Rhee, Young-shik
Director: An, Byung-jub

學校現況　　Present Status of Students and Teachers

區　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　計 Total
學級數 Number of Class	12	3	—	15
在學生數 Number of Student	165	28	—	193
卒業生數 Number of Graduate	119	10	—	129
教員數 Number of Teacher	13	3	—	16

大邱聖保學校　　Daegu Sung-bo School for the Crippled

住　　所：慶尙北道 大邱市 北區 伏賢洞312-2
學校種別：肢體不自由
設 立 別：公立
設 立 日：1973年 2月 20日
認 可 日：1973年 2月 20日
設 立 者：大邱市教育長
現 校 長：白 永基

School Address: 312—2 Bockheun-dong, Bug-gu, Daegu
By Handicapped Student: Crippled
By Foundation: Public School
Date of Foundation: February 20, 1973
Date of Approval: February 20, 1973
Founder: Daegu Office of Education
Director: Back, Yung-gi

學校現況　　Present Status of Students and Teachers

區　　分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合　　計 Total
學級數 Number of Class	12	—	—	12
在學生數 Number of Student	184	—	—	184
卒業生數 Number of Graduate	0	—	—	0
教員數 Number of Teacher	15	—	—	15

三育再活學校

住　　所：서울 冠岳區 奉天洞 722－3
學校種別：肢體不自由
設 立 別：私立
設 立 日：1952年 6月 12日
認 可 日：1969年 6月 28日
設 立 者：閔 泳在
現 校 長：郭 俊杞

Sam-yook Rehabilitation School for the Crippled

School Address: 722-3 Bongchun-dong, Goanak-gu, Seoul
By Handicapped Student: Crippled
By Foundation: Private School
Date of Foundation: June 12, 1952
Date of Approval: June 28, 1969
Founder: Min, Young-zai
Director: Kwak, Joon-ki

學校現況　Present Status of Students and Teachers

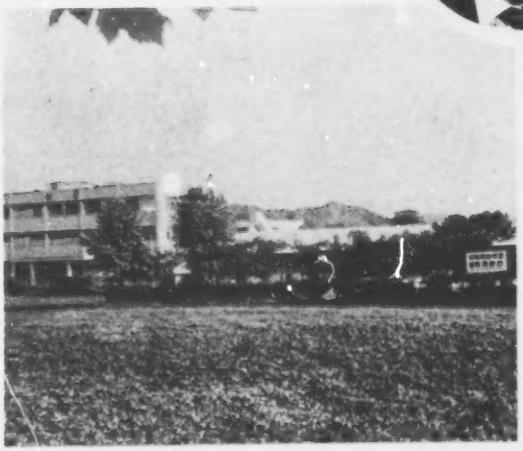
區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	12	2	—	14
在學生數 Number of Student	224	29	—	253
卒業生數 Number of Graduate	205	0	—	205
教員數 Number of Teacher	13	2	—	15

聖世再活學校

住　　所：忠淸南道 大田市 月坪洞 186—11
學校種別：肢體不自由
設 立 別：私立
設 立 日：1962年 8月 20日
認 可 日：1967年 6月 2日
設 立 者：南 諰均
現 校 長：南 諰均

Sung-sae Rehabilitation School for the Crippled

School Address: 186-11 Woulpyungdong, Daejeon
By Handicapped Student: Crippled
By Foundation: Private School
Date of Foundation: August 20, 1962
Date of Approval: June 2, 1967
Founder: Nam Si-kyun
Director: Nam Si-kyun



學校現況　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	6	4	—	10
在學生數 Number of Student	98	35	—	133
卒業生數 Number of Graduate	69	0	—	69
敎員數 Number of Teacher	9	4	—	13

延世大學校 醫大 세브란스 小兒再活院 國民學校

住　　所：서울 西大門區 新村洞 15
學校種別：肢體不自由
設 立 別：私立
設 立 日：1959年 10月 1日
認 可 日：1964年 2月 28日
設 立 者：延世大學校(學校法人)
現 校 長：朴 淑子

Elementary School, Severance Children's Rehabilitation Center, College of Medicine, Yonsei University

School Address: 15 Sinchon-dong, Sueodaemun-gu, Seoul
by Handcapped Student: Crippled
By Founddtion: Private School
Date of Foundation: October 1, 1959
Date of Approval: February 28, 1964
Founder: Yonsei University (Juridical Person)
Director: Park, Sook-Ja

學校現況　　Present Status of Students and Teachers

區分 Classification	初等部 Primary	中等部 Junior High	高等部 Senior High	合計 Total
學級數 Number of Class	2	—	—	2
在學生數 Number of Student	18	—	—	18
卒業生數 Number of Graduate	13	—	—	13
敎員數 Number of Teacher	2	—	—	2

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韓國 特殊學級 一覽*

Directory of the Special Classes in Korea

學校名	學級數	住所	郵便番號
〈서울特別市〉		Seoul	4 Classes
踏十里 國民學校	1	東大門區	(131—00)
汝西 國民學校	1	麻浦區鹽里洞	(121—00)
永中 國民學校	1	永登浦區永登浦洞	(150—00)
水踰 國民學校	1	道峰區水踰洞	(132—00)
〈釜山直轄市〉		Busan	2 Classes
釜山鎭 國民學校	1	凡川 2洞	(601—00)
釜山中央國民學校	1	水晶洞	(601—00)
〈京畿道〉		Gyeong-gi	48 Classes
昌榮 國民 學校	1	仁川市 昌榮洞	(160—00)
富平東 國民 學校	1	仁川市 富平洞	(160—00)
崇義 國民 學校	1	仁川市 崇義洞	(160—00)
梅山 國民 學校	1	水原市 梅山洞	(170—00)
新豊 國民 學校	1	水原市 新豊洞	(170—00)
鼎進 國民 學校	1	城南市 太平洞	(130—14)
中院 國民 學校	1	城南市 상대동	(130—14)
中央 國民 學校	1	議政府市	(130—30)
가능 國民 學校	1	議政府市 가능동	(130—30)
東豆川 國民 學校	1	楊州郡 東豆川邑	(130—36)
양정 國民 學校	1	楊州郡 어금면	(130—73)
安養 國民 學校	1	安養市 安養 5洞	(171—00)
萬安 國民 學校	1	安養市 安養 2洞	(171—00)
光明 國民 學校	1	始興郡 西面	(150—03)
軍浦 國民 學校	1	始興郡 南面	(171—00)
富川南 國民 學校	1	富川市 深谷洞	(150—71)
富川北 國民 學校	1	富川市 원미동	(150—71)
驪興 國民 學校	1	驪州郡 驪州邑	(172—20)
驪州 國民 學校	1	驪州郡 驪州邑	(172—20)
城東 國民 學校	1	平澤郡 平澤邑	(180—00)
松新 國民 學校	1	平澤郡 송탄읍	(180—85)
城湖 國民 學校	1	華城郡 烏山邑	(170—83)
發安 國民 學校	1	華城郡 향남면	(170—23)
汶山 國民 學校	1	坡州郡 汶山邑	(100—84)
金村 國民 學校	1	坡州郡 金村邑	(100—70)
三松 國民 學校	1	高陽郡 神道邑	(120--65)
德陽 國民 學校	1	高陽郡 神道邑	(120—01)
廣州 國民 學校	1	廣州郡 廣州邑	(130—10)
東部 國民 學校	1	廣州郡 東部面	(130—11)
蓮川 國民 學校	1	蓮川郡 蓮川面	(130—43)
全谷 國民 學校	1	蓮川郡 全谷面	(130—40)
抱川 國民 學校	1	抱川郡 抱川面	(130—50)
永北 國民 學校	1	抱川郡 永北面	(130—57)
加平 國民 學校	1	加平郡 加平邑	(130—80)
朝宗 國民 學校	1	加平郡 下面	(130- 78)
楊平 國民 學校	1	楊平郡 楊平面	(130—60)
多文 國民 學校	1	楊平郡 용문면	(130—85)
利川 國民 學校	1	利川郡 利川邑	(172—00)
長湖院 國民 學校	1	利川郡 長湖院邑	(172—05)
龍仁 國民 學校	1	龍仁郡 龍仁面	(170—40)
栢田 國民 學校	1	龍仁郡 이동면	(170—42)
安成 國民 學校	1	安成郡 安成邑	(180—20)
백성 國民 學校	1	安成郡 安成邑	(180—20)
金浦 國民 學校	1	金浦郡 金浦邑	(150—10)
陽谷 國民 學校	1	金浦郡 양촌면	(150—12)
江華 國民 學校	1	江華郡 江華邑	(150—20)
仙源 國民 學校	1	江華郡 仙原面	(150—20)
永宗 國民 學校	1	甕津郡 永宗面	(160—11)
〈江原道〉		Gang-weon	38 Classes
中央 國民 學校	1	春川市 樂園洞	(200—00)
鳳儀 國民 學校	1	春川市	(200—00)
原州 國民 學校	1	原州市 鳳山洞	(220—00)
鶴城 國民 學校	1	原州市 鶴城洞	(220—00)
神林 國民 學校	1	原城郡 神林面	(220—82)
文幕 國民 學校	1	原城郡 文幕面	(220—11)
玉川 國民 學校	1	江陵市 玉川洞	(210—00)
江陵 國民 學校	1	江陵市 홍제동	(210—00)
注文 國民 學校	1	溟州郡 注文津邑	(210—16)
墨湖 國民 學校	1	溟州郡 墨湖邑	(211—00)
東草 國民 學校	1	東草市 청학동	(210—20)

* 1976年 8月 現在로 調査한 것임(350學級)

學校名	學級數	住所	郵便番號
中央國民學校	1	東草市 中央洞	(210—20)
襄陽國民學校	1	襄陽郡 襄陽面	(210—21)
人口國民學校	1	襄陽郡 牛山面	(210—22)
上泉國民學校	1	春城郡 新北面	(200—00)
東內國民學校	1	春城郡 新東面	(200—00)
洪川國民學校	1	洪川郡 洪川邑	(201—00)
明德國民學校	1	洪川郡 南面	(210—12)
橫城國民學校	1	橫城郡 橫城面	(220—20)
屯內國民學校	1	橫城郡 屯內面	(220—25)
寧越國民學校	1	寧越郡 寧越面	(230—00)
九東國民學校	1	寧越郡 상동읍	(230—14)
大和國民學校	1	平昌郡 大和面	(220—32)
平昌國民學校	1	平昌郡 平昌下里	(230—30)
旌善國民學校	1	旌善郡 旌善邑	(230—20)
古汗國民學校	1	旌善郡 사북읍	(230—79)
新鐵原國民學校	1	鐵原郡 葛末面	(250—51)
鐵原國民學校	1	鐵原郡 鐵原邑	(250—51)
華川國民學校	1	華川郡 華川面	(200—20)
史倉國民學校	1	華川郡 史倉里	(200—21)
楊口國民學校	1	楊口郡 楊口面	(200—30)
林東國民學校	1	楊口郡 東面	(200—33)
麟蹄國民學校	1	麟蹄郡 麟蹄面	(200—41)
北通國民學校	1	麟蹄郡 北面	(200—43)
巨津國民學校	1	高城郡 巨津面	(210—33)
杆城國民學校	1	高城郡 杆城面	(210—33)
貴珠國民學校	1	三陟郡 三陟邑	(240—00)
美地國民學校	1	三陟郡 美地面	(241—11)

〈忠淸北道〉 Chung bug 24 Classes

石橋國民學校	1	淸州市 石橋洞	(310—00)
牛山國民學校	1	淸州市 사직동	(310—00)
校洞國民學校	1	忠州市 校洞洞	(380—00)
三原國民學校	1	忠州市 용탄동	(380—00)
周德國民學校	1	中原郡 周德面	(320—80)
山尺國民學校	1	中原郡 山尺面	(380—12)
南一國民學校	1	淸原郡 南一面	(310—22)
江外國民學校	1	淸原郡 江外面	(320—24)
三山國民學校	1	報恩郡 報恩邑	(370—20)
斗井國民學校	1	報恩郡 斗井里	(370—24)
三陽國民學校	1	沃川郡 沃川邑	(302—00)
靑山國民學校	1	沃川郡 靑山面	(370—16)
二水國民學校	1	永同郡 永同邑	(370—00)
黃澗國民學校	1	永同郡 黃澗面	(370—80)

學校名	學級數	住所	郵便番號
雪山國民學校	1	鎭川郡 鎭川邑	(330—30)
梨月國民學校	1	鎭川郡 梨月面	(330—32)
明德國民學校	1	槐山郡 槐山邑	(311—20)
智坪國民學校	1	槐山郡 智坪邑	(311—00)
南新國民學校	1	陰城郡 陰城邑	(312—00)
龍泉國民學校	1	陰城郡 금왕읍	(312—11)
東明國民學校	1	堤川郡 堤川邑	(390—00)
淸風國民學校	1	堤川郡 淸風邑	(390—14)
丹陽國民學校	1	丹陽郡 丹陽邑	(391—00)
도담國民學校	1	丹陽郡 매포면	(391—82)

〈忠淸南道〉 Chung-nam 34 Classes

新興國民學校	1	大田市 新興洞	(300—00)
宣化國民學校	1	大田市 宣化洞	(300—00)
天安國民學校	1	天安市 城黃洞	(330—00)
日峰國民學校	1	天安市 나가동	(330—00)
錦山中央國民學校	1	錦山郡 錦山邑	(300—20)
錦山東 國民 學校	1	錦山郡 錦山邑	(300—20)
儒城國民學校	1	大德郡 儒城面	(300—31)
新興津國民學校	1	大德郡 新興津邑	(300—87)
大東國民學校	1	燕岐郡 鳥致院邑	(320—00)
明洞國民學校	1	燕岐郡 鳥致院邑	(320—00)
中洞國民學校	1	公州郡 公州邑	(301—00)
鳳凰國民學校	1	公州郡 公州邑	(301—00)
富倉國民學校	1	論山郡 論山邑	(360—00)
江景中央國民學校	1	論山郡 江景邑	(360—80)
百濟國民學校	1	扶餘郡 扶餘邑	(360—40)
鴻山國民學校	1	扶餘郡 鴻山面	(360—52)
舒川國民學校	1	舒川郡 舒川面	(354—00)
長項國民學校	1	舒川郡 長項邑	(330—77)
葉內國民學校	1	保寧郡 大川邑	(353—00)
大川國民學校	1	保寧郡 大川邑	(353—00)
靑陽國民學校	1	靑陽郡 靑陽里	(301—40)
定山國民學校	1	靑陽郡 定山面	(301—32)
洪城國民學校	1	洪城郡 洪城邑	(350—00)
廣東國民學校	1	洪城郡 광천읍	(351—00)
禮山國民學校	1	禮山郡 禮山邑	(340—00)
新禮國民學校	1	禮山郡 新禮邑	(340—11)
瑞山國民學校	1	瑞山郡 瑞山邑	(352—00)
泰安國民學校	1	瑞山郡 泰安邑	(352—30)
唐津國民學校	1	唐津郡 唐津邑	(340—40)
合德國民學校	1	唐津郡 合德面	(340—22)
溫陽溫泉國民學校	1	牙山郡 溫陽邑	(331—00)

學校名	學級數	住所	郵便番號
溫陽溫泉國民學校	1	牙山郡 溫陽邑	(331-00)
成歡國民學校	1	天原郡 成歡邑	(330-81)
笠場國民學校	1	天原郡 笠場面	(330-16)

〈全羅北道〉 Jeon bug 32 Classes

全州東 國民 學校	1	全州市 중노송동	(520-00)
全州南 國民 學校	1	全州市 서학동	(520-00)
群山中央國民學校	1	群山市 中央路	(511-00)
群山 國民 學校	1	群山市 中央路2가	(511-00)
裡里中央國民學校	1	裡里市 광산동	(510-00)
裡里 國民 學校	1	裡里市 마동	(510-00)
助村 國民 學校	1	完州郡 助村面	(520-76)
參禮 國民 學校	1	完州郡 參禮邑	(520-75)
顯川 國民 學校	1	鎭安郡 顯川面	(520-37)
鎭安 國民 學校	1	鎭安郡 鎭安面	(520-30)
茂朱 國民 學校	1	茂朱郡 茂朱面	(520-50)
雪川 國民 學校	1	茂朱郡 雪川面	(520-54)
長水 國民 學校	1	長水郡 長水面	(530-42)
長溪 國民 學校	1	長水郡 계내면	(520-46)
任實 國民 學校	1	任實郡 任實面	(521-00)
任實東 國民 學校	1	任實郡 任實面	(521-00)
南原 國民 學校	1	南原郡 南原邑	(530-00)
金池 國民 學校	1	南原郡 金池面	(530-84)
淳昌中央國民學校	1	淳昌郡 淳昌邑	(530-50)
東溪 國民 學校	1	淳昌郡 東溪面	(530-52)
東新 國民 學校	1	井邑郡 井州邑	(560-00)
井邑南 國民 學校	1	井邑郡 시기리	(560-00)
高敞 國民 學校	1	高敞郡 高敞邑	(560-20)
星內 國民 學校	1	高敞郡 星內面	(560-21)
扶安東 國民 學校	1	扶安郡 扶安邑	(550-40)
茁浦 國民 學校	1	扶安郡 茁浦面	(550-46)
金堤 國民 學校	1	金堤郡 金堤邑	(550-00)
만경 國民 學校	1	金堤郡 만경읍	(550-12)
大野 國民 學校	1	沃溝郡 大野面	(510-72)
文昌 國民 學校	1	沃溝郡 어띠	(511-00)
咸悅 國民 學校	1	益山郡 咸悅面	(510-80)
彌山 國民 學校	1	益山郡 彌山面	(510-15)

〈全羅南道〉 Jeon nam 52 Classes

瑞石 國民 學校	1	光州市 瑞石洞	(500-00)
昌昌 國民 學校	1	光州市 北洞	(500-00)
木浦中央國民學校	1	木浦市 湖南洞	(580-00)
木浦西部國民學校	1	木浦市 상동동	(580-00)

學校名	學級數	住所	郵便番號
麗水東 國民 學校	1	麗水市 公和洞	(542-00)
麗水西 國民 學校	1	麗水市 서교동	(542-00)
城東 國民 學校	1	順天市 東外洞	(540-00)
順天北 國民 學校	1	順天市 매곡동	(425-00)
海龍 國民 學校	1	昇州郡 海龍面	(540-12)
住岩 國民 學校	1	昇州郡 住岩面	(540-15)
松汀東 國民 學校	1	光山郡 松汀邑	(501-00)
松汀西 國民 學校	1	光山郡 松汀邑	(501-00)
潭陽東 國民 學校	1	潭陽郡 潭陽邑	(500-10)
한재 國民 學校	1	潭陽郡 대전면	(502-22)
谷城中央國民學校	1	谷城郡 谷城面	(541-80)
谷城西 國民 學校	1	谷城郡 谷城面	(541-80)
求禮北 國民 學校	1	求禮郡 求禮邑	(541-00)
淸川 國民 學校	1	求禮郡 마산면	(541-17)
光陽西 國民 學校	1	光陽郡 光陽邑	(540-80)
津上 國民 學校	1	光陽郡 津上面	(540-85)
召羅 國民 學校	1	麗川郡 召羅面	(542-76)
栗村 國民 學校	1	麗川郡 栗村面	(542-75)
高興東 國民 學校	1	高興郡 高興面	(543-20)
東江 國民 學校	1	高興郡 東江面	(543-12)
寶城 國民 學校	1	寶城郡 寶城邑	(544-00)
筏橋南 國民 學校	1	寶城郡 筏橋邑	(543-00)
和順 國民 學校	1	和順郡 和順邑	(58-80)
鳥城 國民 學校	1	和順郡 백아리	(500-80)
長興 國民 學校	1	長興郡 長興邑	(570-40)
大德 國民 學校	1	長興郡 大德面	(570-49)
康津東 國民 學校	1	康津郡 康津邑	(570-50)
鵑川 國民 學校	1	康津郡 鵑川面	(570-57)
海南東 國民 學校	1	海南郡 海南邑	(573-00)
縣山 國民 學校	1	海南郡 縣山面	(570-73)
靈岩 國民 學校	1	靈岩郡 靈岩面	(570-31)
始終 國民 學校	1	靈岩郡 始終面	(570-24)
務安 國民 學校	1	務安郡 務安面	(580-40)
一老 國民 學校	1	務安郡 一老面	(580-81)
羅州 國民 學校	1	羅州郡 羅州邑	(571-00)
豪山南 國民 學校	1	羅州郡 豪山面	(570-00)
基山 國民 學校	1	咸平郡 咸平邑	(572-10)
羅山 國民 學校	1	咸平郡 羅山面	(572-13)
靈光中央國民學校	2	靈光郡 靈光面	(501-20)
長城中央國民學校	1	長城郡 長城邑	(502-00)
月峰 國民 學校	1	長城郡 황룡면	(502-00)
莞島 國民 學校	1	莞島郡 莞島邑	(574-00)
古今 國民 學校	1	莞島郡 古今面	(574-13)

學校名	學級數	住所	郵便番號
珍島國民學校	1	珍島郡 珍島面	(580—30)
五山國民學校	1	珍島郡 五군면	(580—30)
飛雲國民學校	1	新安郡 飛雲面	(580—15)
안좌國民學校	1	新安郡 안좌면	(580—13)

慶尙北道 Gyeong bug 60 Classes

大邱七星國民學校	1	大邱市 碧山洞	(630—00)
大邱新川國民學校	1	大邱市 新川洞	(630—00)
大邱東仁國民學校	1	大邱市 東仁洞	(630—00)
大邱靈仙國民學校	1	大邱市 大鳳洞	(634—00)
大邱碧山國民學校	1	大邱市 碧山洞	(630—00)
鶴林國民學校	2	慶州市 北部洞	(681—00)
浦項中央國民學校	1	浦項市 東濱洞	(680—00)
浦項永興國民學校	1	浦項市 竹島 1洞	(680—00)
永嘉國民學校	2	安東市 太華洞	(660—00)
金泉中央國民學校	2	金泉市 南山洞	(640—00)
冥海國民學校	1	迎日郡 義昌邑	(680—00)
延日國民學校	1	迎日郡 延日面	(680—00)
豊山國民學校	2	安東郡 豊山邑	(660—15)
安東第一國民學校	2	月城郡 安康邑	(681—71)
玉川國民學校	2	金陵郡 鎭海面	(640—71)
月背國民學校	2	達城郡 月背面	(630—14)
軍威國民學校	2	軍威郡 軍威面	(630—40)
義城國民學校	2	義城郡 義城邑	(670—00)
青松國民學校	1	青松郡 青松面	(660—31)
眞寶國民學校	1	青松郡 眞寶面	(660—31)
英陽國民學校	2	英陽郡 英陽面	(660—40)
盈德國民學校	2	盈德郡 盈德面	(680—30)
永川國民學校	2	永川郡 永川邑	(671—00)
慶山中央國民學校	2	慶山郡 慶山邑	(632—00)
清道中央國民學校	2	清道郡 清道邑	(631—25)
高靈國民學校	2	高靈郡 高靈面	(630—30)
星州國民學校	2	星州郡 星州面	(633—20)
漆谷國民學校	2	漆谷郡 倭館邑	(633—00)
龜尾國民學校	1	善山郡 龜尾邑	(641—00)
善山國民學校	1	善山郡 龜尾邑	(641—12)
尙州國民學校	2	尙州郡 尙州邑	(642—00)
咸昌南部國民學校	2	聞慶郡 咸昌邑	(643—00)
醴泉國民學校	1	醴泉郡 醴泉邑	(650—30)
醴泉東部國民學校	1	醴泉郡 醴泉邑	(650—30)
榮州國民學校	2	榮州郡 榮州邑	(650—00)
奉化國民學校	2	奉化郡 奉化面	(650—20)
蔚珍國民學校	2	蔚珍郡 蔚珍面	(680—46)
于山國民學校	1	鬱陵郡 南面	(680—60)

學校名	學級數	住所	郵便番號
城旭國民學校	1	馬山市 城湖洞	(610—00)
月影國民學校	1	馬山市 월군동	(610—00)
蓬萊國民學校	1	晋州市 蓬萊洞	(620—00)
中安國民學校	1	晋州市 인사동	(620—00)
文山國民學校	1	晋陽郡 文山面	(620—77)
大谷國民學校	1	晋陽郡 大谷面	(620—14)
道泉國民學校	1	鎭海市 道泉洞	(602—00)
慶和國民學校	1	鎭海市 慶和洞	(602—00)
大山國民學校	1	昌原郡 大山面	(600—87)
鎭東國民學校	1	昌原郡 鎭東面	(610—21)
忠烈國民學校	1	忠武市 明井洞	(603—00)
統營國民學校	1	忠武市 북신동	(603—00)
碧芳國民學校	1	統營郡 光道洞	(603—11)
達栗國民學校	1	統營郡 욕지면	(603—16)
三千浦國民學校	1	三千浦市 仙鶴洞	(620—40)
文善國民學校	1	三千浦市 別離洞	(620—40)
泗川國民學校	1	泗川郡 泗川面	(620—30)
昆陽國民學校	1	泗川郡 昆陽面	(620—33)
養士國民學校	1	蔚山市 校洞	(690—00)
大峴國民學校	1	蔚山市 야음동	(690—00)
盈陽國民學校	1	蔚州郡 盈陽面	(690—87)
彦陽國民學校	1	蔚州郡 彦陽面	(600—32)
宜寧國民學校	1	宜寧郡 宜寧面	(611—20)
富林國民學校	1	宜寧郡 富林面	(610—47)
伽倻國民學校	1	咸安郡 伽倻面	(611—74)
阿羅國民學校	1	咸安郡 伽倻面	(611—74)
靈山國民學校	1	昌寧郡 靈山面	(610—53)
昌寧國民學校	1	昌寧郡 昌寧邑	(610—50)
密陽國民學校	1	密陽郡 密陽邑	(605—00)
密城國民學校	1	密陽郡 密陽邑	(605—00)
東光國民學校	1	金海郡 金海邑	(600—60)
合成國民學校	1	金海郡 金海邑	(600—60)
龍龍國民學校	1	巨濟郡 新縣面	(603—25)
巨濟國民學校	1	巨濟郡 巨濟面	(603—22)
南海國民學校	1	南海郡 南海面	(604—00)
海陽國民學校	1	南海郡 南海面	(604—00)
河東國民學校	1	河東郡 河東邑	(621—00)
진교國民學校	1	河東郡 진교면	(621—15)
山淸國民學校	1	山淸郡 山淸面	(620—50)
生草國民學校	1	山淸郡 山淸面	(620—64)
咸陽國民學校	1	咸陽郡 咸陽邑	(640—50)

慶尙南道 Gyeong nam 50 Classes

學校名	學級數	住所	郵便番號
安義國民學校	1	咸陽郡 安義面	(640—51)
居昌國民學校	1	居昌郡 居昌邑	(640—30)
昌南國民學校	1	居昌郡 居昌邑	(640—30)
陜川國民學校	1	陜川郡 陜川面	(622—00)
草溪國民學校	1	陜川郡 草溪面	(622—22)
梁山國民學校	1	梁山郡 梁山面	(600—10)
기장國民學校	1	梁山郡 기장면	(600—71)
大成國民學校	1	固城郡 固城邑	(610—30)
固城國民學校	1	固城郡 固城邑	(610—30)

學校名	學級數	住所	郵便番號
〈濟州道〉		Je-ju	6 Classes
濟州東國民學校	1	濟州市 건입동	(590—00)
濟州西國民學校	1	濟州市 龍潭洞	(590—00)
翰林國民學校	1	北濟州郡 翰林邑	(590—22)
金寧國民學校	1	北濟州郡 구좌면	(590—13)
西歸國民學校	1	南濟州郡 西歸邑	(590—40)
大靜國民學校	1	南濟州郡 大靜邑	(590—33)

編 輯 諮 問

學校法人 榮光學園(理事長 : 李永植)
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韓國特殊敎育學會(會 長 : 申廷淳)
韓國社會事業大學 特殊敎育科(學科長 : 金正權)

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